

## Internet safety and internet skills: Year 1

### Key Question: How can I be safe online?

#### What I should know already:

- I know some of the information that needs to be kept private.

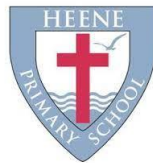
#### What I will know by the end of the unit:

- I know the information that I need to keep private in real life and on computers.
- I know what the SMART rules are.
- I know what a web browser is.
- I can log on and off the network.
- I can use internet skills to search for a desired image.
- I understand that e-mails are a form of communication.

#### Hardware and software to be used:

Hectors World on YouTube

Google Chromebooks



#### Possible experience/outcome:

- Children to watch Hectors World and discuss key learning
- Children to search for images to compliment a foundation subject
- Sending whole class e-mail to another class



#### Key Vocabulary:

**Web browser** – used by people to find and look at websites on the internet.

**Search engines** – special websites that have billions of pages and make it easy for you to find a website or page in an instant.

**Website** – a page or collection of pages that contain links to each other.

**Personal information** – this identifies who you are, where you live, who you live with, where you go to school, age, date of birth etc.

**Safety** – being protected from harm.

**Rules** – an instruction of how something should be done

**Online** – being connected to or available through a system like the internet on a computer.

**Offline** – when a computer or other device is not turned on or connected to other devices, it is said to be 'offline'.

**S SAFE** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

**M MEETING** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

**A ACCEPTING** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

**R RELIABLE** Information you find on the internet may not be true, or someone online may be lying about who they are.

**T TELL** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

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### Possible modification/challenge:

All children to have their log in details on slips of paper for them to access

**Modification** – time to practise logging on and off as key skill. The keyboard to be printed in lower case with upper case to aid finding correct key. Spelling of key words for internet search.

**Challenge** – to be an expert and help other children but not allowed to touch their computers. Select more than one image and rank them.

### Useful documents:

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**M** **MEETING** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

**A** **ACCEPTING** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

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