



Subject:

PE

Topic:

Dance

Year Group:

Year 6

**What I should already know:**

- To perform a dance in a Bollywood style using a variety of movement patterns and actions
- Develop dancing and performance skills
- Improvise showing an awareness of the music's rhythm and phrasing
- Apply key components to create dances (see vocabulary)
- Perform and evaluate their own and others work using tactful feedback and suggestions for improvement

**Vocabulary:**

Street Dance, patterns, actions, observe, moves, poses, style, practise, feelings, expression, exaggerate, swagger, dip, bounce, side step, strut, heel dig, hug, nod, keep time, move to beat, rhythm, direction, phrase, awareness, improvise, freestyle, choreograph, routine, build on, cooperate, pathways, transition, fluency, plan, perfect, perform, analyse, feedback.

**What I will know by the end of the unit:**

- To observe and understand the style of street dance using this to inform choreography
- Learn street dance moves and poses, create own dances using these
- To show awareness of rhythm and phrasing when improvising
- To use expressive movements to create a dance with a partner/group to create a street dance
- To work as a group to cooperate, adapt routines and perform a street dance
- To perform and analyse their own and others' performances using peer and video feedback

**Activities I can take part in to achieve my objectives:**

- Independent – observe, teach and practice dance moves
- Improvise individually, in pairs and small groups using moves learnt and create own variations
- Choreograph a routine in pairs, practice, perfect and perform
- Create group choreography by using paired routines, adapting them and developing them over time
- Perform and evaluate considering improvements from video/peer feedback