Internet safety: Year 3
Key Question: What can I do to keep me safe online?

What I should know already:
- I know some of the information that needs to be kept private.
- I know about the SMART rules.
- I know how to use the internet to search for an image.
- I understand that e-mails are a form of communication.
- I know the dangers of using a computer and what a virus is.

What I will know by the end of the unit:

- I know the information that I need to keep private in real life and on computers.
- I know what makes a strong password.
- I know what a phishing e-mail is and how it tries to get my details.
- I know what privacy settings are and how to set them.
- I know how to find out if what I read is truthful or not (book link)

Hardware and software to be used:
Google Chromebooks
Book link:
Question everything! An investigators toolkit by Susan Martineau and Vicky Barker

Key Vocabulary: See previous years key vocabulary

Password – a string of characters that allows access to a computer system or service
Phishing - the fraudulent practice of sending emails purporting to be from reputable companies in order to induce individuals to reveal personal information, such as passwords and credit card numbers
Privacy setting – a set of questions to keep you safe and ensure you are only sharing what you want to share with the public
Downloads – the process of copying data from one computer to another over a network.
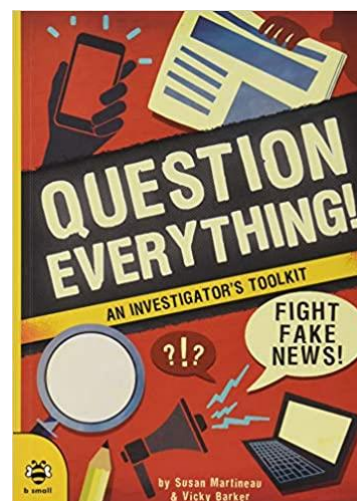**Online communities** – a group of people with common interests who use the internet to communicate.
Targeted advert – a way of receiving adverts based on history and digital footprint.

Password –

- Passwords keep your personal information safe, this is why it is so important to make sure you have a strong one.
- Passwords should be something personal and memorable to you but difficult for someone else to figure out.
- Avoid using the same password for different accounts. Do not use name, birthday, phone numbers, star sign etc. as these are easy for other people to find out.

Possible experience/outcome:

- Use the 'Question Everything' book to discuss finding fact from fiction and then use these skills to find information out about a foundation subject topic.
- Change their Google Classroom account password to a strong one. Writing their new one on their slips and reading journals and teacher to change them on the system with Sarah T.
- Look at privacy settings on Google Classroom/ whatsapp depending on what the class are using.

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Possible modification and challenge:

Modification - The keyboard to be printed in lower case with upper case to aid finding correct key. Spelling of word bank for searching facts. Pictorial reminders of each step to change passwords if you decide to do this.

Challenge – to be an expert and help other children but not allowed to touch their computers. To use their facts to present some facts on slides or docs using previous years skills that were taught. To be able to talk about privacy settings confidently and what they are used for.

Useful documents: