



Getting to Know You – Where do I belong?

What I already know

Children will have a varied knowledge about belonging from their previous experience at home, pre-school and Faith related worship places.

They may attend church, Synagogue, Mosque.... Share their experiences.

Start from discussion as to what children know in order to build on that shared knowledge.

Always be aware that families come in all shapes and forms as do beliefs. When planning be sensitive to your pupils' needs. We expect to nurture their spirituality and curiosity and that everyone's viewpoint is valid.

Resources

Pictures of different groups – nursery, families, pre school, Heene school

Books about who helps them in school

Staff/governor/youth leader visits

Small world people tuff trays

What I will know at the end of this unit:



What the word Belonging means

Where they belong – family- Cof E school – St Matthews Church

Begin to understand their emotional response to belonging

Begin to ask questions about their place in the wider world

Concepts I need to understand

Heene CofE Primary school is connected to churches – St Matthews and St Botolphs.

This is a Christian church



Christians believe that Jesus was the Son of God. Linked closely with Easter where Jesus was crucified died and rose from the dead. They worship one God through Jesus Christ the Son who came to save them from their sins. Hence the importance of this story. The idea of sin stemming from the Creation story where Adam and Eve ate from the forbidden fruit.

The Bible includes the Christmas Story in the New Testament – Gospels.

Challenge and Support

Challenge: Why do you feel? What might you do now you know where you belong? How will you show others that they belong? Dig deeper into their understanding of belonging.

Support:: Using photos, puzzles, small world people come alongside and ask basic questions eg Who are these people? What are they doing? Why do they work together? How do you feel when you are playing with others?

Ideas for tasks

Combine with existing learning to encourage connections about their place in our community.

Visitors – question times – encourage some questions rather than comments.

Role play – dressing up clothes, artefacts to encourage discussion and empathy with members of the school and wider community.

Books – about people who help in school or outside – discuss belonging to the community.

Reflective time /area where ch can think about how they feel to be a part of Heene School connected with St Matthews and St Botolphs.

Construction with small world people – make a school or church – How do the people behave towards each other? How does that make you feel?

Vocabulary

Belonging - an emotional need to be a part of a social relationship

Church – wherever people gather together to worship God (Christian) – a special building built for Christian worship

God – the creator of heaven and Earth. Christians believe in one God



Reflection/Evaluation

Build in time to stop for 5 minutes and think or adult to ask when child is at Reflection area - focus belonging- use artefacts eg school jumper with badge/ book bag...team colour t shirt.. Why is our badge important? What does it show? How do you feel when you are wearing it?

Quiet, lights off, quiet music playing - thinking time - range of questions support and challenge. Validate their sense of belonging, their feeling of a safe place to be, a place to be proud of, a place they will be able to work with others who will listen to them.

Why do you like belonging to Heene school? Where else do we belong as part of that? How does belonging to St Matthews make you feel? Why?