



*'Learning together, loving others, guided by God'*

**Heene Church of England (Aided) Primary School**

**Mrs Julia Sherlock and Miss Joy Waelend**

Friday 12<sup>th</sup> November 2021

Dear Parents and Carers,

First of all this week, I want to thank you all for making a wonderful event out of the Parent Consultation meetings and responding so well to our invitation to come into school and celebrate the achievement of our children. We were delighted with the response from parents; firstly to the numbers who turned up with report in hand to meet with the teachers. Then we were delighted by the responses to our latest questionnaire, which we sent out and asked parents to complete on the evening of the meetings themselves. We will give you a better flavour of the outcomes of the questionnaires next week, but for now we want to thank you for taking the time to complete them. If you were not able to complete one of the questionnaires then please do call into school and we will give you one to fill in. I am so delighted to say that the responses this time have been much more positive than when we asked for your views in July and that, although we still have a great deal to do to make the school a much better place in which to learn, we are starting to make some progress. We are so grateful for your support with all we are trying to achieve together.

**Staffing:** I am sorry to say that Miss Atkinson is currently away from school following a close family bereavement at the weekend. I am so grateful to Miss Beer for stepping away from her Deputy Headteacher duties to teach the class this week alongside Mrs Breen. This arrangement will continue next week also. We send our very best wishes to Miss Atkinson and look forward to seeing her back at Heene when she is able.

Mr McGregor continues to teach in Morporgo Class in the absence of Mr Parsons and we thank him for the work he is doing with the children here.

**School Photographs: This is the VERY last CALL for the return of orders please for school photos. The photographer is collecting the orders on Monday morning after which there will be no opportunity to order a photograph.**

Here is the link for this week's video, where you can hear more from Miss Waelend about the parents' and Carers' evening and a little bit more about Christmas!

<https://youtu.be/3wEWrrt54cc>



**Raffle Tickets for the Christmas Fayre:** Children will be bringing these home today and we are already grateful to you for your willingness and ability to sell these to family and friends. We are so grateful for the work and dedication of the Friends of Heene Primary and the children are already really enjoying the Chrome books which the Friends have bought through your amazing fundraising. The focus of the Christmas Fayre fundraising will be to completely re-surface the play area on the main playground as well as to buy white boards for all of our staff. We are so grateful to the team for these wonderful events and which need many volunteers. Please do let the Friends of Heene Primary School know if you are able to help in any way.

**BBC Children In Need Day:** This will be held on Friday next week, 19<sup>th</sup> November. The school Council has decided that on this day, for a donation of £1, adults and children can wear their own clothes to school. Let's see if we can wear as much yellow as possible!

### **And now for our learning for next week**

#### **Reception**

In Gruffalo and Elmer classes the children will continue the topic 'Marvelous Me'. In English, they will be reading 'Me and My Amazing Body' by Joan Sweeney. We will be looking at different parts of our body and learning the names for these parts. They will be drawing their body and labelling the different parts and singing the song 'heads, shoulders, knees and toes' to help them remember. Prepare your ears for this at home!

In phonics the children will be consolidating their learning by revisiting the letters-i, n, p and g . They will be learning to build, read and spell these words and simple vc/cvc words that contain the letters taught so far. Keep a look out for their Phonics Home Learning book which will come home on Thursdays for them to practise these letters. Please make sure this book comes back to school every Monday so we can stick the next set of letters in.

In Math's we will be learning to add one more and taking one away. The children will be delving deeper to look at the one more pattern when counting forwards and the one less pattern when counting backwards.

In History we will be looking at how we can tell whether things are old or new. The children will be comparing toys and deciding whether they were made in the past or made now. We will be thinking about why toys have changed so much and which toys their prefer.

## Year 1

**In English** we continue with the text, 'If All The World Were...' by Joseph Coelho. The children will be imagining they are the little girl from the story and writing a thank you letter to her Grandad.

**In phonics** we continue to revise sounds we have learnt before but with a focus on handwriting. We will also practise using the sounds to write words and sentences.

**In Maths** we are building on prior learning of shapes in EYFS and are learning to recognise common 2-D and 3-D shapes and to sort them according to their properties, e.g. by the number of sides, corners etc.

**In RE** we will be listening to the story of the visitation of the Angel Gabriel to Mary where Mary learns of the special plans that God has for her.

**In RSHE** we are learning about keeping our bodies safe and we will be using the NSPCC resource 'Talk Pants' that you may like to look at with your child.

**In Science** we will be looking closely at bulbs and doing an observational drawing. We will then plant the bulbs in our Year 1 garden and hope for some lovely Spring flowers. If you have any spare bulbs at home you wish to donate to us, we would be most grateful.

**In Design and Technology** we will plan what we would like our Christmas card to look like and which part will move and how.

**In Geography** we will be learning about the physical (natural) and human (manmade) features of Worthing.

## Year 2

We are looking forward to reading and sharing our Year2 setting descriptions about Imaginary Worlds next week!

**English:** We start looking closely at a new book next week, which will be the basis for writing and guided reading for the next two weeks. The Real Boat by Marina Aromshtan. We will write instructions for making a paper boat and excitingly, we get to make a paper boat following our own instructions!

**History:** In History we will continue to look at the changes that have taken place in Worthing, using Maps.

**Maths:** We will be learning about money, recognition of coins and notes and adding amounts of money together, being aware of the restriction of coin and note values.

**Design and Technology** We are evaluating Christmas tree decorations and designing our own in response to a request from Miss Beer.

**RE :** Continuing the theme of Incarnation we will be thinking about the emotions involved in and around Jesus' birth.

### Year 3

**Mathematics:** We are now moving into multiplication and division and will begin learning about arrays. Children revisit knowledge of multiplication as repeated addition of equal groups.

**English:** Following a trip to Butser Farm on Monday, children will be learning about letters, so they are able to write a thank you letter to Butser Farm the following week.

**Science:** We have completed so much learning about magnets and this comes to an end this week, collating everything we have learnt into a poster to share with children in Year 2.

**RE:** Following up on our trip to Church last week we will find out what Baptism means to Christians. If you have been baptised, please bring in some photos to share with us.

**History:** Our Year group trip to Butser Stone Age Farm. We will take part in a variety of activities (which we are keeping secret for now).

**Geography:** Land use on the South Downs. Looking at agriculture, tourism, recreation and residential areas. What does rural mean?

**Art:** Continuing to learn about abstract art. Learning about line and tone.

### Year 4

**In English,** we will begin our new poetry unit inspired by the story 'A Gladiator Stole my Lunch Box' by Thiago Moraes. Children will read, rehearse and perform a variety of examples of poetry, before discussing the big question – what makes this an effective piece of poetry?

**In Maths,** children will begin our new multiplication unit. We will be using concrete materials to multiply 2 and 3 digit numbers by 1 digit.

**In Reading,** we will be focusing on our core text 'A Gladiator Stole my Lunch Box' by Thiago Moraes. Children will be practice their fluency, comprehension and inference skills.

**In History,** we will be learning how Queen Boudicca led a rebellion against the Romans.

**In RE,** we will be learning why God sent Jesus to earth and unpicking John 1:1-14.

**In science,** we will be learning the importance of looking after our teeth through the planning of an experiment.

**In PE** will be continue to focus on ball control skills in football.

**In dance,** we will be learning how to line dance using a range of movement patterns in a set style.

## Year 5

In **English** we will be taking the theme of courage from our reading of *The Boy at the Back of the Class*. We will be thinking about what courage is, what types of courage there are and how people of courage can make a difference to the lives of those around them. We will begin to research a chosen person in preparation for writing a speech to deliver to our peers.

In **Maths** we will be looking at multiplication and using formal methods to multiply numbers. We will then apply our learning to solve problems.

For **RE** we will continue our learning about Incarnation. Having looked at the qualities we think a good leader needs to have in order to restore order to a country we will continue by looking at whether Jesus was in-fact the promised Messiah and why he was needed.

In **Science** we will be looking at how gravity affects objects of different sizes? We will be investigating "How might the shape and size of a meteorite affect the shape and size of the crater that it leaves in the ground on impact?"

In **History** we will continue to explore how history can be interpreted in different ways. We will be taking the theme "Did Viking's deserve their bad reputation" and considering different viewpoints. We will then move on to investigate the power and control the Vikings had in Britain.

## Year 6

**English:** we will be using the information and features we have learnt about newspaper reports to draft our own on WW2.

**Maths:** We will be continuing our learning on fractions – looking particularly at how to add, subtract, multiply and divide these with different denominators using our knowledge of common denominators from last week.

**RE:** We will beginning to explore our new topic on Incarnation by considering the question – 'Was Jesus the Messiah?'

**History:** Producing our own research questions based on our WW2 topic – some ideas the children have already posed are: 'What was the impact of WW2 on women?', 'What part did the RAF play in WW2?' 'What did rationing mean and how did this impact people's lives in WW2?'

**Geography:** We will continue to explore the impact of climate change and how this could affect Canada in the future.

Many thanks for your continued support. Have a fantastic weekend.

Joy Waelend

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