

Internet Safety: Year 4

Key Question: Is it safe to write a blog?

What I should know already:

- I know some of the information that needs to be kept private. E.g.
- I know about the SMART rules.
- I know how to use the internet to search for an image.
- I understand that e-mails are a form of communication.
- I know the dangers of using a computer and what a virus is.
- I know how to make a password strong and what a phishing e-mail is.
- I know how to find out if something is truthful or not.

What I will know by the end of the unit:

- I know the information that I need to keep private in real life and on computers.
- I know what cyberbullying is and how to spot and report it.
- I know how to use a search engine effectively, understanding the importance of keywords.
- I can spot false information on the internet (Book link)
- I know how to be a good Digital Citizen

Possible experience/outcome:

Discussions based around:

- Cyberbullying and what it is. Set up like a RSHE lesson.
- How to be a Good Digital Citizen.
- Use key words in search engines to help support a foundation subject topic.
- Use the book 'Question Everything' to help spot false information.

Key Vocabulary: See previous years key vocabulary

Filter content – content filtering is the use of a program to screen and exclude from access or availability webpages or e-mail that is deemed objectionable or unsuitable such as our school server blocking certain websites.

Virus – a computer virus is a malicious software program loaded onto a computer without the user knowing. These can "infect" other programs on your computer.

Spyware – software that can collect your private data without you knowing.

Good Digital Citizen – means you are part of the group of people that use technology to communicate. There are rules that you need to follow to protect yourself and others.

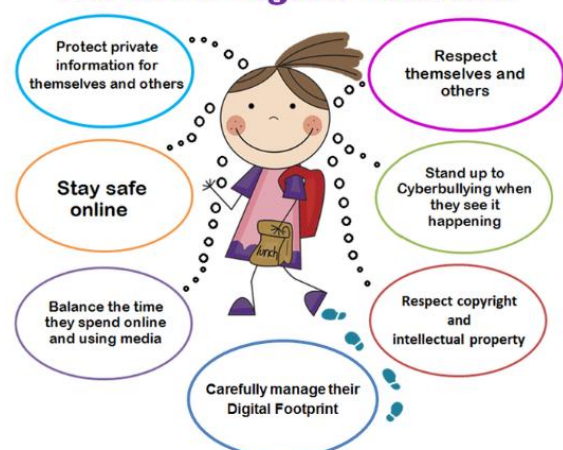
Hardware and software to be used:

Google Chromebooks

Book link:

Question everything! An investigators toolkit by Susan Martineau and Vicky Barker

All Good Digital Citizens:

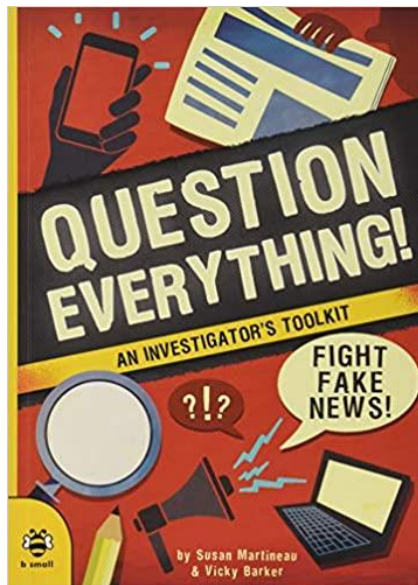


Possible modification and challenge:

Modification - The keyboard to be printed in lower case with upper case to aid finding correct key. Spelling of word bank for searching facts. Support to read facts and sort fact from fiction.

Challenge – to be an expert and help other children but not allowed to touch their computers. Could use their facts to present some information on slides or docs using previous year's skills that were taught. To demonstrate and talk confidently about being a Good Global Citizen.

Useful documents:



All Good Digital Citizens:



2 brilliant, hard hitting videos for children -

CBBC Lifebabble – Staying Safe Online - <https://www.youtube.com/watch?v=GAXBz5kC3CQ>

Jigsaw: For 8-10 year olds - <https://www.youtube.com/watch?v=k2pOUbj7tqA>