

# Heene CE Primary School



## **Job Application Pack – Teaching Assistant**

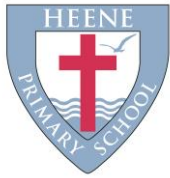
**West Sussex NJC Grade 3 (£24,027 - £24,404) FTE**

**Start date: ASAP**

**32.5 hours per week, Term Time Only, Plus Inset Days**

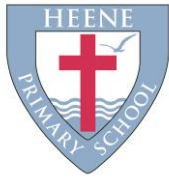
**Closing Date: 9am Friday 27<sup>th</sup> September 2024**

**Interview Date: either Tuesday 1<sup>st</sup> October or Wednesday 2<sup>nd</sup> October 2024**



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## Letter from our Head of school and Head teacher

Thank you for expressing an interest in a vacancy at Heene Primary School. On behalf of the whole Heene Primary School community, we extend a very warm welcome.

We are blessed to be situated here in the heart of the central Worthing community. We have so much close by; our two churches (St Botolph's and St Matthew's) with whom we work so closely, our park opposite the school, local businesses, and the beach just a short walk away.

Our vision is: 'Learning together, loving others, guided by God'.

We are a vibrant community where everyone is valued and where all talents are celebrated. Every pupil is unique and together we form a harmonious and vibrant school.

Our newly revised values are:

- **Kindness**
- **Confidence**
- **Resilience**
- **Hope**
- **Curiosity**
- **Respect**

At Heene Primary School, we always put kindness first. We think this is a great rule for life.

These are the six values that we, the staff, and Governors, want to help your child develop during their time at our school. All our learning is linked to these values in some way.

Our newly created leadership team, and team of great teachers and support staff, are excited about the rapid improvements that we are making in our school now that we are part of the Diocese of Chichester Academy Trust and we are looking to expand the team with the right people to aid us on this journey.

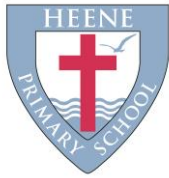
Visits to the school are warmly welcomed and encouraged-please do contact the school office and one of us will be happy to show you around.

**Mrs Laura Turner**

**Head of school**

**Mr Phil Matthews**

**DCAT Head teacher**



## Advert

<b>Salary</b>	West Sussex <b>NJC Grade 3 (£24,027 - £24,404) FTE</b>
<b>Location</b>	Heene Primary School, Norfolk St, Worthing, BN11 4BB
<b>Contract</b>	32.5 hours per week, Term Time Only, Plus Inset Days. Monday – Friday 8.30am-3.30pm

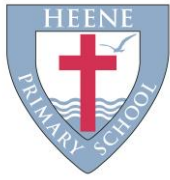
Heene Primary School are seeking to appoint a flexible, proactive member of staff to join our hardworking team who has a willingness and ability to work both independently and alongside other members of the team.

### **The purpose of the role is:**

We are looking for someone to assist in promoting the learning and personal development of the pupils at Heene Primary School, to enable them to make the best use of the educational opportunities available to them. The role entails being aware of and complying with policies and procedures relating to child protection, health and safety, security, confidentiality and data protection, reporting all concerns to the appropriate person.

No CVs please, application forms only.

Heene Primary School is committed to safeguarding and promoting the welfare of children and as such, any offer of employment would be subject to an enhanced DBS check, health checks and references.



## Application Details

Thank you for your interest in the Teaching Assistant vacancy at Heene Primary School. Further details of this post, the School and the Trust are included in this pack and details of how to apply can be found below.

## How to Apply

Should you wish to apply for the post, please complete and return an application form along with a covering letter addressed to Laura Turner, which clearly demonstrates your suitability for this role.

Applications can be submitted via email to [lturner@heeneprimary.co.uk](mailto:lturner@heeneprimary.co.uk)

These can be downloaded from the school website [www.heeneprimary.co.uk/web/](http://www.heeneprimary.co.uk/web/)

## Closing Date

Please ensure your application arrives by **9am Friday 27<sup>th</sup> September 2024**

## Interview:

Interviews for the role will aim to be held on **either Tuesday 1<sup>st</sup> October or Wednesday 2<sup>nd</sup> October 2024**

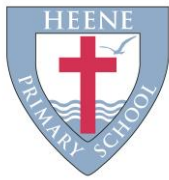
Further details will be shared with candidates that have been successfully shortlisted closer to the interview date.

## Visiting

Heene Church of England Primary School is conveniently located in the historic seaside town of Worthing. The school is a short walk away from Worthing train station. Travel direct by train in only 25 minutes from Brighton, approximately 30 minutes from Chichester and just over 50 minutes from Portsmouth.

## Safeguarding

Heene Primary School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.



## Job Description

Post: Teaching Assistant

**Location:** Heene Primary School, Norfolk Street, Worthing, BN11 4BB

**Salary:** Grade 3 (£24,027 - £24,404) FTE, Term Time Only, Plus Inset Days  
Hours: 32.5 hour per week

**Reporting to:** Head of school

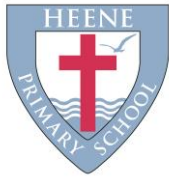
### Overall Purpose

We are looking for a flexible, proactive member of staff to join our team. We are looking for someone to assist in promoting the learning and personal development of the pupils at Heene Primary school, to enable them to make the best use of the educational opportunities available to them.

### Key roles and responsibilities include:

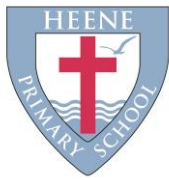
To aid pupils to learn as effectively as possible both in group situations and at times, on a 1:1 basis, for example:

- Clarifying and explaining instructions
- Ensuring the pupil is able to use equipment and materials provided
- Motivating and encouraging the pupil(s) as required by providing levels of individual attention, reassurance and help with learning tasks as appropriate to pupils' needs
- Assisting in weaker areas, e.g. speech and language, reading, spelling, maths, handwriting/presentation etc
- Using praise, commentary and assistance to encourage the pupil to concentrate and stay on task
- Liaising with class teacher, SENCO and other professionals in the best interests of the children you are supporting.
- Providing additional nurture to individuals when requested by the class teacher or SENCO.
- Consistently and effectively implementing agreed behaviour management strategies.
- Helping to make appropriate resources to support the pupils.
- To be aware of confidential issues linked to home/pupil/teacher/school.
- To contribute towards reviews of the pupil's progress as appropriate.
- To comply with legal and organisational requirements for maintaining the health, safety and security of yourself and others in the learning environment.



- To take part in training activities offered by the school to further knowledge and skills of working with a child with specific learning difficulties.
- To be willing to support playground/break time supervision e.g. educational games, homework clubs etc.
- To accompany teacher and pupils on educational visits.
- To provide individual support, as required.
- To carry out the above duties in accordance with the Education Department's Equal Opportunities Policy.
- To establish supportive relationships with the pupil(s) concerned

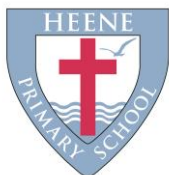
This job description sets out the duties of the post at the time it was drawn up. The post holder may be required from time to time to undertake other duties within the school as may be reasonable expected, without changing the general character of the duties or the level of responsibility entailed. This is a common occurrence and would not justify a reconsideration of the grading of the post.



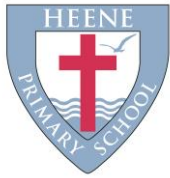
## Person Specification

CRITERIA	DESIREABLE QUALITIES
<b>Qualifications / Experience</b>	<ul style="list-style-type: none"> <li>• Experience of supporting children in a classroom environment, including those with special educational needs.</li> <li>• NVQ Level 2 for Teaching Assistants or equivalent</li> <li>• Experience of working in a school</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• A good standard of education particularly in English and Mathematics.</li> <li>• Knowledge of the legal and organisational requirements for maintaining the health, safety and security of yourself and others in the learning environment.</li> <li>• Knowledge of strategies to recognise and reward efforts and achievements towards self-reliance that are appropriate to the age and development stage of the pupils.</li> <li>• Ability to use language and other communication skills that pupils can understand and relate to.</li> <li>• Ability to establish positive relationships with pupils and empathise with their needs.</li> <li>• Ability to demonstrate active listening skills.</li> <li>• Ability to consistently and effectively implement agreed behaviour management strategies.</li> <li>• Ability to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils' needs, encouraging the pupil to stay on task.</li> <li>• Ability to monitor the pupils' response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes.</li> <li>• Ability to carry out and report on systematic observations of pupils' knowledge, understanding and skills.</li> <li>• Ability to assist in the recording of lessons and assessment as required by the teacher.</li> <li>• Ability to offer constructive feedback to pupils to reinforce self-esteem.</li> <li>• Ability to work effectively and supportively as a member of the school team.</li> </ul>





	<ul style="list-style-type: none"><li>• Ability to work within and apply all school policies e.g. behaviour management, child protection, Health &amp; Safety, Equal Opportunities etc.</li></ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"><li>• Commitment to promoting the ethos and values of the school and getting the best outcomes for all pupils</li><li>• Commitment to acting with integrity, honesty, loyalty and fairness to safeguard the assets, financial probity and reputation of the school</li><li>• Ability to work under pressure and prioritise effectively</li><li>• Commitment to maintaining confidentiality at all times</li><li>• Commitment to safeguarding and equality</li><li>• Have a positive, friendly approach towards staff, children, parents and members of the public</li><li>• Have a flexible and adaptable approach</li><li>• Deals with difficult situations effectively</li><li>• Willingness to participate in further training and developmental opportunities offered by the school and DCAT, to further knowledge.</li></ul>



## Overview of the Trust

Diocese of Chichester Academy Trust (DCAT) exists to provide a first-class option for schools choosing to become an academy. We currently have 25 schools making up our Trust, each maintaining its own unique character and identity, serving its own distinct community.

We consider, and our schools tell us, that one of the strengths of our Multi Academy Trust is that all our schools are an equal part of our DCAT family; schools that share ideas, stories and, when appropriate, recourses to helping every child achieve their God-given potential, which is our Trust vision.

To support this, we have clear and stated aims. We aim to be a Trust in which:

- Developing the whole child means pupils achieve and maximise their potential
- Continued development of staff is valued and improves education for young people
- All schools are improving and perform above national expectations
- The distinct Christian identity of each academy develops and is celebrated