

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19 250
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19 250

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	19%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %109
Intent	Implementation		Impact		
<ul style="list-style-type: none"> All children regardless of starting fitness to have opportunities to be physically active during different parts of the day. Increase participation in daily miles and PE sessions 	<ul style="list-style-type: none"> Ensure children are given plenty of opportunities for outdoor physical activity wherever possible – Daily Mile and PE sessions Sports Leader to run lunchtime activities to increase opportunities for exercise during the day. TAs to support children with use of their playtime equipment to utilize the time for physical activity. Class teachers use 'Jump Start Jonny' an brain gym activities inside the classroom so that children have a variety of outlets to exercise. Ensure time tables allow for at least 30 minutes per day through P.E. lessons and playtimes. Breaktime / lunchtime equipment repaired and replaced when needed. 	<p>Sports Leader : £19,078</p> <p>Subscriptions: Worthing School Sports Association: £1,500</p> <p>Gym equipment safety inspection: £50</p> <p>Jump Start Jonny: £249</p> <p>Victoria Park sports markings: £250</p>	<ul style="list-style-type: none"> Class teachers to aim for 3 x daily mile (minimum) per week to ensure that all children are accessing physical activity and developing an understanding of the importance of this in maintaining our physical and mental well-being. Lunchtime/breaktime activities will promote physical activity as an expectation of children rather than something reserved for PE lessons. Spot checks on lunchtime 'play' will show level of engagement and opportunities being provided. 'Jump Start Jonny' gives a different view of physical activity rather than traditional game skills. This gives teachers a tool to use if traditional PE lessons are unable to take place or if they have any spare time during the day. 	<ul style="list-style-type: none"> Equipment and resources at breaktimes / lunchtimes increase and enhance children's outcomes and enjoyment on the playground. RM and TAs to let HM know whether the playtime equipment is appropriate and if more is required to allow children access and opportunity Possible recording of 'mileage' from each class to achieve a desired goal – to be considered by HM and RM how practical this would be. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				100% allocated in indicator 1 above
Intent	Implementation		Impact	
<ul style="list-style-type: none"> • Delivery of high quality games, gymnastics and dance lessons. • Celebration of pupils' sport successes through Collective Worship and Sports Newsletters. • Daily mile 'mileage' incentives to be considered and these could be used as a tool and way of celebrating class successes in an inter-school competition for differing key stages 	<ul style="list-style-type: none"> • Inter-house competitions to be run within year groups run by Sports Leader during PE lessons with teachers taking an active role. • Sports Summary Newsletter to be distributed termly with reports of competitions within school and out of school. • Pupil interviews for school newspaper. • Inter-phase daily mile competitions 	<p>Included in 1 above</p>	<ul style="list-style-type: none"> • Report of results from Sports Leader along with photos put into sports folder. This half-termly competitive session will allow all children to experience competitiveness and team play. From a young age children will develop resilience which can be transferred into other subjects. • The newsletter will give parents and guardians an idea of the level PE has in the school so the profile of PE is spread throughout the entire school community 	<ul style="list-style-type: none"> • Sports Newsletter – created termly by PE Leaders and Newspaper Club.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				100% allocated to key indicator 1
Intent	Implementation		Impact	
<ul style="list-style-type: none"> • Clear intent, development, progression and knowledge through the years of PE skills so skills are built on, not repeated unnecessarily. • Teachers and other staff are up to date on current legislation in regards to P.E. and they receive any relevant training on offer. • Sports leader to support staff with lessons. • PE lead to provide role modelling for teachers to work from and be available to support staff in planning 	<ul style="list-style-type: none"> • Create clear intent, development, progression and knowledge organizer documents of for PE across the school. • Drop-ins to PE lessons will occur more frequently during the year to ensure PE is being taught at a high standard. • P.E. Subject Lead to attend Local Authority P.E. conference to be updated on skills, resources and government planning. • Teachers to be sent on appropriate and specific CPD courses. Feedback will be given to 	<p>Training: £500 (2 x PE leaders to attend PE Conference)</p>	<ul style="list-style-type: none"> • The new documents will ensure that teachers know what the children have learnt previously and will aid planning with insight of what is coming up. • Drop-ins will make sure that subject leaders know where teachers are confident and how much support they are receiving from the Sports Leader. This will help with targeted CPD. • The P.E. conference will allow teachers to know any new expectations of teaching and new ideas and resources to aid 	<ul style="list-style-type: none"> • PE Subject Lead to support staff in school with planning for delivery of PE. • PE Subject Lead to identify any staff who need further support and to provide appropriate CPD. • PE Subject Lead to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.

	<p>others during staff meetings.</p> <ul style="list-style-type: none"> Assessment of PE is a focus alongside other foundation subjects linked to expected and exceeded statements in planning. 		<p>their teaching.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 100% allocated in indicator 1 above</p>
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Create a new overview to ensure opportunities are offered to children throughout the school year during curriculum time. Clubs list to be included in sports file to show what clubs are on offer. Raise the profile of girls' football in the school. 	<ul style="list-style-type: none"> PE lead to design overview and knowledge organisers to ensure year groups planning is informed (not just from scheme) and that there is an appropriate progression throughout the school. Enter a variety of competitions. PE and school sport has a high profile and is celebrated across the life of the school. Y1 'Happy Hearts' programme - Spring term. Enter girls' football competitions offered by the WSSA. Pupil Premium / disadvantaged have access to free clubs and are included in sport's events. 	<p>Time to Dance teacher: £300 Happy Hearts: £240</p>	<ul style="list-style-type: none"> Documents will show all information about which units teachers are teaching. This will ensure that all children are exposed to a broad curriculum with challenge. Results of competitions will be reported in the Sports Newsletter. The variety will give more children the chance to take part representing the school. 'Time to Dance' gives children the chance to experience a different form of physical activity using the expertise of a dance teacher. PE having a high profile in the school will encourage more children to sign up to sports clubs and represent the school in the competitions. After school club for girls football introduced in September 2022 The rise in profile of girls' football will help reduce gender stereotypes for different sports 	<ul style="list-style-type: none"> Ensure that enhancements to the curriculum continue and are varied

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			100% allocated in indicator 1 above
Intent	Implementation	Impact	
<ul style="list-style-type: none"> A healthy level of competition will be achieved both inside and outside of the school through P.E. lessons and representing the school during competitions. 	<ul style="list-style-type: none"> Children will take part in competitions during PE sessions. Children will take part in a variety of competitions. P.E. planning will be checked to ensure competition is taking place. Sports leader will report back to PE coordinators when competitions have been completed. All talented children to be signposted to appropriate sports clubs. 	<p>Legacy games transport costs: £750</p> <ul style="list-style-type: none"> Kits at the standard of the other schools will give the children pride to represent the school. Competition lists and children involved will highlight children that are particularly skillful. Results in the Sports Newsletter will raise the profile of these competitions to entice children to try out for these competitions. Observations and planning checks will make sure that in school competition is taking place so children can develop skills needed for teamwork, winning respectfully and losing calmly. Talented children will be signposted from competition lists and recommendations from teachers. This will make sure that these children have the opportunities to hone their skills further and gain more enjoyment out of physical activity in school. 	<ul style="list-style-type: none"> Inform parents of sporting talents and achievements Try to include willing children and increase their confidence and ability.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	