#### Heene Church of England (Aided) Primary School 'Learning together, loving others, guided by God'



Subject: Design and Technology Topic: Textiles - Puppets Year Group: 1

**<u>Prior Learning:</u>** In Reception I joined fabrics using glue, tape and staples. I glued on decorations such as sequins and buttons. I decorated with fabric pens. I explored puppets through play.

# Vocabulary:

Design- To generate, develop and communicate ideas for a product.

**Puppet-** A movable model of a person or animal that is typically moved by strings above or from a hand inside. **Textile** – A type of cloth or woven fabric.

**Stitch** – A loop of thread or yarn resulting from a single pass or movement of the needle in sewing, knitting or crocheting.

Plait – A single length of hair, straw, rope or other material made up of three or more interlaced strands.

Felt – A textile that is produced by matting, condensing and pressing fibres together.

**Needle** – A pointed tool with a hole at the top for thread to go through. Used in sewing.

**Thread** – A long, thin strand of cotton, nylon or other fibres used in sewing or weaving.

Aesthetic – The look of a product.

Puppetry is an ancient form of artistic expression that is a variation on storytelling or human theatrical productions.

Puppetry as an art form is believed to have its roots in ancient cultures more than 3000 years ago.

A History of Puppets in Britain

**Design Brief:** To design and make a hand puppet to use in storytelling.

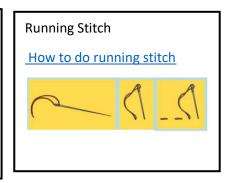
**Functional Considerations:** The puppet must fit your hand and you should be able to move the hands of your puppet using your fingers.

Aesthetic Considerations: The hand puppet needs to represent a character from the book Jack and the Bean Stalk.

Note: This can either be linked to History of Toys in Spring 1 or to Jack and the Beanstalk in Spring 2. Art is also linked to Jack in Spring 2.

# Books to support learning:





# What I will know by the end of the unit:

How to join pre-cut fabric shapes with holes provided using a running stitch. How to thread a needle and have had a go. How to decorate using fabric pens. How to glue on decorations such as sequins, beads, googly eyes and ribbons.

### Design:

design purposeful, functional, appealing products for themselves and other users based on design criteria

generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

## Make:

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including
- construction materials, **textiles** and ingredients, according to their characteristics

### Evaluate:

explore and evaluate a range of existing products evaluate their ideas and products against design criteria