



Subject: Spelling

Year Group: 4

I should already be able to...

- Spell more homophones and words with contracted forms
- use possessive apostrophe (singular)
- add prefixes and suffixes to spell longer words
- spell some of the words from the Y3/4 spelling list
- use new ways of spelling phonemes for which one or more spellings are already known

Vocabulary:

Grapheme	Prefix	Dictionary
Phoneme	Suffix	Latin
Letter	Homophone	Plural
Sound	Apostrophe	Possessive
Alphabet	Contractions	Regular
Consonant	Vowel	Irregular

At the end of Year 4 I will be able to...

- use further prefixes and suffixes and understand how to add them
- spell further homophones
- spell words that are often misspelt
- place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals
- use the first two or three letters of a word to check its spelling in a dictionary
- spell most of the Y3/4 spelling words

Spelling strategies I will learn...

Segmentation, identifying the tricky part of the word, Look, Say, Cover, Write, Check, rainbow write, using the working wall to find correct spellings of high frequency and common exception words, using an alphabetically-ordered word bank and using a dictionary.

Spelling content to be taught:

Autumn term	Spring term	Summer term
<p>Revisit Strategies at the point of writing: Have a go</p> <p>Rare GPCs Revise: • The /eɪ/ sound spelt 'ei', 'eigh', or 'ey' • The /j/ sound spelt 'ch' • The /ʌ/ sound spelt 'ou' (all from Year 3)</p> <p>Word endings: Words ending /ure/ (<i>treasure, measure</i>)</p> <p>Prefixes and Suffixes • Prefixes 'in-', 'il-', 'im-' and 'ir-' • Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-en', '-er', 'ed')</p> <p>Homophones <i>peace/piece, main/mane, fair/fare</i></p> <p>Apostrophe Possessive apostrophe with singular proper nouns (<i>Cyprus's population</i>)</p> <p>Learning and Practising spellings Pupils: • Learn selected words taught in new knowledge this term. • Learn words from the Years 3 and 4 word list. (average of 5 or 6 words each term.) • Learn words from personal lists.</p>	<p>Revisit Year 3 rare GPCs</p> <p>Rare GPCs The /g/ sound spelt 'gu'</p> <p>Word endings • Words ending /tʃə/ spelt 'ture' (<i>creature, furniture</i>) • Endings that sound like /ʃən/, spelt '-tion', • '-sion', '-ssion', '-cian' (<i>invention, comprehension, expression, magician</i>)</p> <p>Prefixes and Suffixes Prefixes 'anti-' and 'inter-' Suffix '-ation'</p> <p>Homophones <i>scene/seen, male/mail, bawl/ball</i></p> <p>Apostrophe Revise contractions from Year 2. Possessive apostrophe with plurals</p> <p>Proofreading Model how to use various strategies in proof-reading, including using a dictionary.</p> <p>Learning and Practising spellings Pupils: • Learn selected words taught in new knowledge this term. • Learn words from the Years 3 and 4 word list. (average of 5 or 6 words each term.) • Learn words from personal lists.</p>	<p>Revisit Prefixes from Year 3: 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'</p> <p>Rare GPCs Words with the /s/ sound spelt 'sc' (Latin in origin)</p> <p>Word endings Endings that sound like /ʒən/ spelt '-sion' (<i>division, confusion</i>)</p> <p>Prefixes and Suffixes • Suffix '-ly'. Teach the exceptions, for example 'y' changed to 'i', 'le' ending changed to 'ly', 'ic' ending changed to '-ally' • Suffix '-ous' (<i>poisonous, outrageous</i>)</p> <p>Homophones <i>whether/weather, who's/whose, missed/mist, medal/meddle, team/teem</i></p> <p>Apostrophe Apostrophe for possession, including singular and plural Revise contractions from Year 2 and plural apostrophe rules</p> <p>Learning and Practising spellings Pupils: • Learn selected words taught in new knowledge this term. • Learn words from the Years 3 and 4 word list. (average of 5 or 6 words each term.) • Learn words from personal lists.</p>