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| Autumn 1 | History | Geography | Music | PSHE | Art | DT | PE | MFL |
| Britain’s settlement by Anglo-Saxons and Scots.The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. | Linking with History, compare land use maps of UK from past with the present, focusing on land use and settlementBeach WeekSettlementsWhy?Types SettlementsDalesdown map readingMap skillsField Study why do people settle in Worthing | **PULSE & RHYTHM****Focus:** definition of pulse and rhythm, notes and rests and beats | Health and Wellbeing.U4: L1-3 – Families (Death & Conflict) | Bayeux TapestryCreating own textiles |  | InvadersDance | Places in town: Time on the hour, bilingual dictionary,Complex sentences |
| Autumn 2 | **VIKING SAGAS** (BBC school radio)**Focus:** singing techniques and performance | Living in the Wider WorldU2: L1 – Community Event |  | Designing and making own Viking ships. | Mighty MoversGym | Time on the half hour, adjectives of size which precede the noun, numbers 22-39, subordinate clause |
| Spring 1 | History of the Space RaceHistory of women and their role and fight for equality | Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day.Space photos across the globeLocate the main countries of Europe inc. Russia. Focus: RussiaPlanetarium VisitUse maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. | **INTRODUCTION TO RECORDERS**(Recorder Course 1 – Charanga and Ready, Steady, Recorders!) | Health and Wellbeing.U2: L1-3 – Healthy Diets | Abstract ArtPeter Turner picturesCreating own Peter Turner pictures |  | Boot CampHockey | Places in town: feminine nouns, adjectival agreement, time quarter past the hour, written compound sentences |
| Spring 2 | **SPACE** (link to Topic)Learn a few songs from Charanga/Freestyle/Space | Relationships:U1: L1-3 – Communication – listening  |  | Healthy EatingDesign a space shake for an astronaut | DanceTennis | Time to five minutes, speak and write about where I liveNumbers 39 - 49 |
| Summer 1 | London history – timeline, Fire of London | Human geography including types of land use, economic activity and distribution of natural resources.Physical geography including climate zones, volcanoes and rivers.Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (London), a region in a European country (Iceland - Reykjavik) | **CONTINUING WITH RECORDERS**(Recorder Course 1)Ready, Steady, Recorders!Course book | Health and Wellbeing.U1: L1-3 – Physical Changes – Puberty  | London SkylinesCollageDifferent materials |  | CricketAthletics & Sports day practise | Days of the week, numbers to 50, **`a +** definite article, |
| Summer 2 | Relationships:U2: L1-3 – Communication, Emotions |  | Stable Structures – building a London attraction e.g. London Eye, Big Ben etc. | Leisure activities:purpose clause, infinitive,spoken and written sentences including time, place and purpose, giving personal information |