



## Year 4 – Is all land the same?



### What I should already know

- The **major** towns and cities of the UK
- The **location** of the major physical features and mountain ranges of the UK
- Be able to locate the South East of England on a map **in relation to the nations and capitals and the major physical features** of the UK
- use maps to identify the **principal** towns, cities and landmarks of the South East
- **Explain** how **land is used** in the local area
- **Compare** land use on the South Downs with land use on Worthing seafront and identify how and **why** they are used for different purposes (agriculture and tourism)
- **Contrast patterns of land use in** Worthing with Crawley
- How to use map symbols to **observe** land use
- Through fieldwork, **observe and identify** human and physical features

### Vocabulary

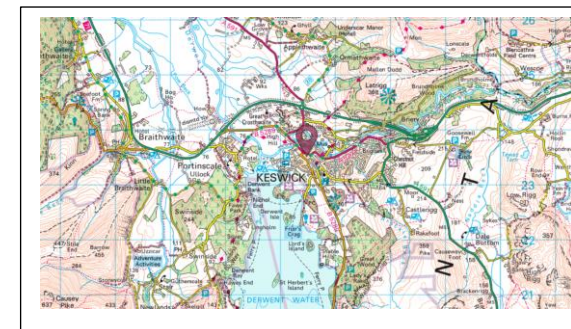
agriculture	The practice of farming and the growing of crops to provide food, water and other products
arable farming	land used for growing crops
cattle farming	Land used for raising cattle or animals related to the cow family
mixed farming	A mix of arable and cattle farming
land use	The way in which land is used for different purposes
National Park	An area of outstanding natural beauty which is protected from development
Contour lines	To show land height
settlement	a place in which people live
residential	an area of land used for housing
rural area	an area with a low population; small settlements and farming
terraced housing	Houses that are attached to each other
urban area	<b>an area with a high population; large settlements</b>

### What I will know by the end of the unit – Geographical skills and enquiry

- Know and understand how the UK is **organised** into different countries each with their own **government or assembly**
- England is organised into counties
- Name and **locate** the **counties** in our region
- Use **four figure grid references** on a map to locate different cities in UK
- **Investigate** how cities are organised – **commercial, residential**
- **Investigate** how rural areas are farmed – **arable, cattle**
- Using OS keys and symbols, identify how **land is used in Worthing** on the South Downs and make comparisons between **urban and rural life**
- Know what **contours** are and how they show the height of land
- Map the Lake District National Park - where the major settlements are and **compare** with South Downs National Park
- **Identify** the connections between the Lake District and South Downs



Land Use in Worthing and the South Downs National Park



Land use in Keswick, Cumbria and the Lake District National Park

<https://www.rgs.org/CMSPages/GetFile.aspx?nodeguid=f8a25857-e3a8-47db-b697-a6f72d0c511f&lang=en-GB>  
<https://www.ordnancesurvey.co.uk/mapzone/map-skills/compass-bearings>

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