



Subject:

PE

Topic:

Dance

Year Group:

Year 3

**What I should already know:**

- Explore movements associated with stimulus – share ideas
- Copy and repeat simple movement patterns to gain ideas/sense of rhythm
- Moving in time with music – practise
- Exploring changes in speed, level and direction
- Linking moves with partner and within a small group
- Evaluating and improving – describing own and others' performances

**Vocabulary:**

Beat, direction, timing, tempo, pivot, rhythm, count, performance, develop ideas, cooperate, formation, create, tell a story, canon, unison, steps, gesture, fluency.

**What I will know by the end of the unit:**

- To count beat and keep time when dancing
- Change direction fluently
- Develop own steps while keeping rhythm
- Learn how to work cooperatively with others to create a dance
- Tell a story through dance using gestures
- Dance fluently with clarity of movement

**Activities I can take part in to achieve my objectives:**

- Independent