



Why does Christmas matter to Christians? 2



Remember – Engage Explore Evaluate

What I already know

In EYFS we learned, retold and performed the Christian Christmas Story.

Christians believe in one true God and Jesus His son.

We learnt that we belong to our school and church community.

In Year 1 we learnt that Christians believe God is like a Father to all people and that He created the Universe and we explored how Creation unfolded and thought about why. When Jesus was born he was described as a king and was given kingly gifts. We began to extend our awareness of other Faiths and viewpoints.

In Year 1 we learned about the good news of Jesus, what Christians believe God



What I will know at the end of this unit:

Recognise that Incarnation is part of the 'Big Story' of the Bible. Tell the story of the birth of Jesus and recognise the link with Incarnation — Jesus is 'God on Earth'. Give at least two examples of ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus' birth. Think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about



Concepts I need to understand

Building Blocks

Christians believe that Jesus is God and that he was born as a baby in Bethlehem.

- The Bible points out that his birth showed he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke).
- Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.

Challenge and Support

Challenge: How can Jesus be God? Why do Christians believe that a man can be God? Was Jesus really born in December? Would it have been cold? Why?

Support – Storytelling using clear basic vocabulary to discuss the Christmas story, Use of nativity sets to tell and empathise with those involved in the story.

Resources

- Lion Storytelling Bible
- Beginners Bible clips on Youtube
- Christmas Story books from our school library
- (Luke 1:26–38/Matthew 1:18–25)
- Jesus is born in Bethlehem (Luke 2:1–7)
- Shepherds (Luke 2:8–20) and magi (wise men) visit (Matthew 2:1–12)
- Song Lyrics – Calypso carol
- Class advent calendar



Ideas for tasks

Circle time – Christmas artefact to discuss,

Role-play post office – wrapping, writing paper – lists – cards

Advent calendar – explain advent

Different versions - reading/ watching Christmas Story.

Look at viewpoints of people in the story – shepherds, Mary, Joseph, animals..

Look at Christmas art work – which are Christian, which are not Why?

Nativity Play



Reflection/Evaluation

Time to evaluate after story reading or advent discussions. Time with tree lights on . Use of RE working wall and reflection area.

How would you begin to understand Jesus being God and Man? Why was He born in a stable? What if Jesus wasn't born? How would the world be different? How will you show respect for the beliefs of others?

Vocabulary

Incarnation - Jesus is God on Earth

Incarinate – “ “

Jesus - Christians believe Jesus is the Son of God. Other Faiths see him as a prophet.

God – Christians believe there is only one true God who made heaven and Earth.

King – Jesus is born a servant King not in a palace

Advent – a time of preparation for Jesus' birth

Please read the Understanding Christianity Booklet before planning!

[Incarnation_unit_WEB.pdf://www.understandingchristianity.org.uk/wp-content/uploads/2016/04/KS1_1.3_-Incarnation_unit_WEB.pdf](http://www.understandingchristianity.org.uk/wp-content/uploads/2016/04/KS1_1.3_-Incarnation_unit_WEB.pdf)