



*'Learning together, loving others, guided by God'*

**Heene Church of England (Aided) Primary School**

**Mrs Julia Sherlock and Miss Joy Waelend**

Friday 24<sup>th</sup> September 2021

Dear Parents and Carers,

Welcome to a bumper edition of the Weekly Newsletter – full of lots of information, so please do take time to read it all so that you are fully up to speed with all of the things we need you to know.

We have had a really busy week at Heene, with our Reception children staying all day – so really well done to them. The children across the school have, in the main, behaved really well, continued to look really smart and frequently displaying the 'Heene Way' loudly and very clearly – it is becoming a great place to be!

So in this newsletter, I want to respectfully remind you of a few of our higher expectations, just to make sure they do not slip over time, take you through some of the learning for each year group for next week, inform you of some dates which are coming up and talk you through the homework we are beginning to send out.

**First of all our video newsletter link for this week:** <https://youtu.be/wJLK6fGPOdl>

**Now some general news:**

**Governor Officers:**

Following our first Governors' meeting last week, Freda Wimble will continue as Co-Chair of Governors for the coming year. She is joined in the role by Chris Skilton who, whilst new to our Governing Body, brings a wealth of experience as a past Governor in a number of different schools.

Laura Anderson will continue in her role as Vice-Chair of Governors and Chair of the Quality of Education committee. We are so grateful to the governors for the time they have given to the school over the past challenging months and their willingness to continue to do so as we move forward.

We have also been joined by two additional Governors, Liz Crockett and Chris Hawker, who have been appointed by the local authority. Liz is currently Chair of Governors at Broadwater and Chris is Chair at Lavant. We warmly welcome them to the Heene community.

**Friends of Heene Primary School and our new Youth Committee:** We are delighted to say that this coming year we have many plans in place to hold a number of exciting community activities hosted by the 'Friends' of Heene. Thank you to all parents and carers who, in recent years, have contributed so generously to the fund raising efforts undertaken by the school. As a result of your incredible efforts we are finally able to complete the purchase of 30 Chrome Book computers for class use at Heene. The children will make wonderful use of these and it will significantly enhance their learning. The focus next is on raising funds for



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an 'outdoor gym' to have on an area of artificial grass between the two playgrounds. All of the fundraising activities which are coming up, the production of Christmas Cards, a Film Night and the Christmas Fayre, will help us raise the funds needed to install this fabulous equipment for the children. Please look out for the details coming out very soon for each of these events – apologies for using the word 'Christmas' so early in the term!

I am also delighted to say that we now have a number of Year 6 pupils who are now part of our Youth Committee who will work alongside the main Friends of Heene Primary School, in making decisions about fundraising and some of the events we are planning to run. Their first meeting was this afternoon and we are excited for their active role moving forward and thank them for their enthusiasm.

**Keeping our children safe online:** I am sorry to say that once again we have been made aware that a number of children have been accessing online sites which are beyond the recommended age for their use. These include Instagram, TikTok and WhatsApp each of which have a recommended age of 13 and in the case of WhatsApp it is 16 years old. It is clear that children are accessing genuinely inappropriate content and I would urge you to ensure your parental controls for all devices are firmly in place, so that we can all do everything in our power to keep our children safe online. We will soon be hosting an 'online safety' evening / event for parents and carers, which will give us the opportunity to talk through these important matters in a great deal more detail. More information about this will come to you next week.

**We have published authors at Heene:**

**A very BIG congratulations to the children below whose writing has been chosen to be published in a REAL book!** There were over 5,000 entries nationwide for this competition so we were very excited to hear that so many poems from Heene wowed the judges.

**Entries to be published are these:**

'The Mood of the Wood' by Carmen Fooks (Year 4)

'A Squeak in the Woods' by Isla Singer (Year 4)

'The Ever Forest' by Esmae Chant (Year 5)

'The Dark Woods' by Martha Anderson (Year 3)

'Secret Woods' by Isabelle Skingsley (Year 3)

'A Day in the Woods' by Ruby Ford (Year 4)

'Land of Animals' by Teddy Cobb (Year 3)

'What's in the Woods?' by Beatrice Cotsford (Year 4)

'Theodora and the Golden Stag' by Sylvia Polhill (Year 4)

'Spirit Riding' by Cataleya Roberts (Year 5)

'The Magical Woods' by Dafne Ozturk (Year 4)

'Wonder of the Woods' Maja Ceglinska (Year 4)

'The Lost Dragons' by Emeilia Potter (Year 3)

'Secret Door' by Scarlett Turner (Year 4)

The next competition, for 7–11 year olds, is called 'This Is Me' and the task is to write a poem to celebrate the wonderful world of YOU: who you are as a person, who you want to be or your hopes and dreams for the future. If you are interested in entering, please see Miss Luke in Rundell Class for an entry form. We look forward to reading your fantastic poems!

**More award winners:** Today saw the first winners of our new 'Headteacher Awards'. This week the teachers were asked to look out for children who had been exceptionally kind this past week, reflecting one part of the new 'Heene Way'. Your child may bring home a lovely certificate to show you to reflect this, they will also be sporting a new sticker too! Next week the award winners will be those who have been exceptionally 'brave' during the week. This is the second element of our new 'Heene way'. We are excited to see who the winners might be.

### **Here is all the learning for next week**

#### **Next week's learning in Reception!**

In Gruffalo and Elmer classes the children will continue the topic 'Marvellous Me'. In English, they will be sharing their treasure boxes, which they made at home. Following on from our 'Super Duper You' story, we will be further exploring the children's likes with the 'You Choose' story by Nick Sharratt. The children will be drawing and writing about their families and the things they like to do.

In this week's phonics sessions children will be learning sounds for i, n, m, d and the words is, it, in, at. They will be learning to build, read and spell these words. Keep a look out for their Phonics Home Learning book which will come home on Thursdays for them to practise these new sounds and letters. Please make sure this book comes back to school every Monday so we can stick the next set of letters and sounds in.

In Maths we will be comparing amounts, size, mass and capacity. The children will be comparing sets and identifying groups with more, fewer or the same amount. We will be teaching the children the counting rule, which is "we say one number for each object" – this is known as 1-1 correspondence.

The children enjoyed their first visit to the hall for P.E. Next week we are looking forward to starting our gymnastics lessons with them. We will be teaching them how to set up the equipment safely and exploring how our bodies move in different ways. Thank you so much.

#### **This is what Year 1 are learning next week:**

In English we continue to look at the book 'Seasons Come, Seasons Go, Tree'. We think about the owl and what changes it sees over the seasons.

In phonics we will revise the phase 3 digraphs **oo, ar and or**. We learn to read the tricky words **you** and **they**.

In Maths we will be focusing on comparing objects and numbers greater/less than and equal to, in addition to ordering numbers and objects later on in the week.

In RE we will be looking at the 'Lost Son' bible story which focuses on God forgiveness and how we can use forgiveness within our own lives.

In Science we continue to learn more about the seasons. We will talk about what the weather is like in each season and what happens in each season, for example, Christmas is in Winter. Please help your child learn what month their birthday is in.

In Art we begin thinking about whether art can be made out of natural objects. Please collect and bring in pebbles, leaves, conkers, seeds, acorns, sticks, feathers and shells if you can. It might be something you could do together at the weekend.

In history we will be looking at the similarities and differences between when you (parents) were younger and the children now. Please bring in a photo of when you were younger and a picture of your children to help with finding similarities and differences.

Thank you so much for all your support.

### **The Year 2 Learning Adventure continues:**

**English:** We will become immersed in a new book next week, and begin working on the layout of non-fiction pages. We will be looking at a contents page and an index and writing questions building on their previous work this term.

**RE:** Here, we are continuing to look at the Christian Creation story and questioning why God created the World in the order we read about in the bible. We look at Jewish and Christian art to support our exploration.

**In Maths:** We will recap counting in 2s, 5s and 10s. We will then learn to count forwards and backwards in multiples of 3, looking for patterns as we do so.

**Science:** Our enquiry question is *How do **animals** and **plants depend** on each other?* We will learn about how plants and animals depend on each other in order to survive. We will begin by recapping learning from year one and the terms carnivore, omnivore and herbivore. We will then learn about food chains.

**Art:** We are learning about **pointillism** – building up a painting using a series of painted dots. The artist is George Seurat and we are attempting his style and learning to change the tone of a colour by using grey.

Thank you very much for all of your help with our learning so far.

### **Next week in Year 3:**

**English:** We are going to write a diary using past tense, first person and informal language, inspired by *The First Drawing* by Mordicai Gerstein.

**Maths:** We will be ordering and comparing numbers to 1000, beginning addition and subtraction.

**Science:** Next week we will be investigating friction on different surfaces.

**RE:** The focus in RE will be on the question 'What does the Creation story teach Christians?' using the Bible quote 'Then God saw everything He had made, and indeed it was very good.'

**History:** How did life change during the Stone Age? focusing on how tools and housing both changed and improved.

**Geography:** We will ask the children 'Do we live near mountains? What is a mountain?' Finding out about mountain ranges in the UK.

**DT:** In this learning we have the task of evaluating biscuits, taste and texture, in preparation for designing and making our own.

#### **Next Week's learning journey in Year 4:**

**English:** We are learning the skills for how to write a letter of invitation based on our key text 'Because' which is all about a young girl whose life is transformed after going to watch a live orchestra perform.

**Maths:** We will be finding 1, 10, 1000 more or less, comparing and ordering numbers and rounding to the nearest 1,000.

**Science:** We are going to be explaining the seven life processes of all living things.

**RE:** Here we are going to ask the question 'Why did Adam and Eve give into temptation in the Garden of Eden?'

**History:** The question here for the children will be 'Why did the Romans invade Britain?'

**Art:** In Art we will be studying the life and work of Antoni Gaudi  
Thank you all for your support so far this term – we are genuinely grateful.

#### **Year 5's learning for next week:**

**English** –We will be publishing our warning messages sent from Hrothgar to Beowulf, also focusing on the character of Beowulf in preparation for a diary.

**Maths:** Next week, we will be continuing our knowledge of numbers up to 100,000 and how we order and compare them using vocabulary such as 'greater than' and 'smaller than'.

**In Science** we will be investigating and discussing whether dissolving can be reversible. We will look into the concepts of 'soluble' and 'insoluble'. We will be relating this to the experiments conducted last week.

**In History** we will investigate why the Vikings attacked Lindisfarne many, many years ago. We will be looking into the evidence available and why the Vikings have such a bad reputation!

**Geography: Next week** - We will learn about latitude and longitude.

**RE:** We are looking at the messages behind the first chapter of the bible in Genesis 1

We are so thankful for your support for our learning and expectations in year 5 – thank you all for your help!

### **Planning for Year 6 next week:**

**English:** The focus here will be on non-chronological report – looking at evacuees across Britain involving research and writing facts in our own words.

**Maths:** Focusing this week on addition, subtraction and multiplication – we will be building on addition and subtraction methods and looking at how they are inverse operations. Problem solving will deal with the use of the inverse to find unknowns. Towards the end of the week we will explore formal methods for multiplication developing into long multiplication.

**For Science:** We will look at evolution and adaptation– we will be exploring how evolution and adaptation has affected humans and other living creatures.

**RE:** We will be continuing to look at the conflicting ideas between Science and religion and how scientists can still choose to believe in God.

**In History:** We will continue to study WW2 – we will look at the countries involved in WW2 and whether they belonged to the Allies or Axis. We will also be exploring the question – ‘why wasn’t Britain invaded in WW2?’

**Geography:** We will look at Canada – this week will explore how the land in Canada is used and what natural resources can be found in different locations.

Thank you for your efforts and support so far this term – we are very grateful to you and look forward to continuing to work with you.

### **Homework Part 1:**

This Friday, your children will be ringing home their first homework or home learning, which we are going to be asking you to support with. The children will soon have homework books that they will bring to and from school each week, but for this week we are asking the children to do their work on the sheets the teachers give them or following the guidance which we are asking the teachers to send to you. The homework will need to be returned to school on Wednesday please.

For this week, the children will be asked to complete a times table / simple maths task / read every day and undertake a spelling activity. Next Friday there will be the addition of an activity grid where the children will be able to select their own choice of additional activities which they might like to do as part of their homework. More details will follow next Friday. The homework activities will differ for each year group as you might expect but the simple principle this week will be that the children will have reading / spellings and maths to attend to and we thank you in advance for your support in this.

If you have any questions about the homework for your child’s class then please contact the class teacher through the class email address.

### **Some reminders please:**

**Uniform:** During the course of this week we have noticed a dip in the children who are wearing darker blue button up shirts, not wearing ties. Please can I ask that all children who wear a button up shirt also wear a tie to school, as this is part of the agreed uniform. Thank you – we will be asking teachers to check this more frequently next week and to keep these expectations high.

**Punctuality:** In recent days we have noticed that some children are arriving a few minutes later than 8.50am, when the gates will close. Please make every effort to ensure your children arrive at school before 8.50am and before the gates close. This way they will not miss any of their learning and begin the day well.

**Parent Consultation Evenings: These will be held on Tuesday 9<sup>th</sup> November between 3.30pm and 7pm and on Thursday 11<sup>th</sup> November between 3.30pm and 5pm.** Parents and carers will be able to book these appointments on-line from a date that we will share with you next week. However, until that detail comes to you, please save the date for these important meetings, in your diary. The interim reports which are being written for you to help the discussion with your child's teacher, will come home to you on Friday 5<sup>th</sup> November, in preparation for these meetings.

Thank you again for your very welcome support for all we are striving to achieve at Heene. We look forward to continuing the journey with you next week. Until then, please do contact [head@heenepprimary.co.uk](mailto:head@heenepprimary.co.uk) if you have any questions, concerns or anything at all you would like us to know about!

Many thanks and have a lovely weekend

Joy Waelend and Julia Sherlock

Co-Headteachers