

Internet skills: Year 2

Key Question: How can save time using the internet?

What I should know already:

- I know some of the information that needs to be kept private.
- I know about the SMART rules
- I know how to use the internet to search for an image.
- I understand that e-mails are a form of communication.

What I will know by the end of the unit:

- I know what a bookmark is and how it can be useful.
- I can bookmark my own websites for later use.
- I know what a digital footprint is and how it is nearly impossible to erase it.
- I understand there are different forms of communication online e.g. e-mail, blogging, video conferencing, social networking

Key Vocabulary:

Search engine – a program that searches for items in a database that link to keywords specified by the user.

Communication – exchanging of information by speaking, writing or other mediums.

Bookmark – a shortcut saved to specific webpage.

Digital footprint – a trail of data you create while using the internet. It includes the websites you visit, emails you send and information you submit online.

Hardware and software to be used:

Google Chromebooks



What is a bookmark and why is it useful?

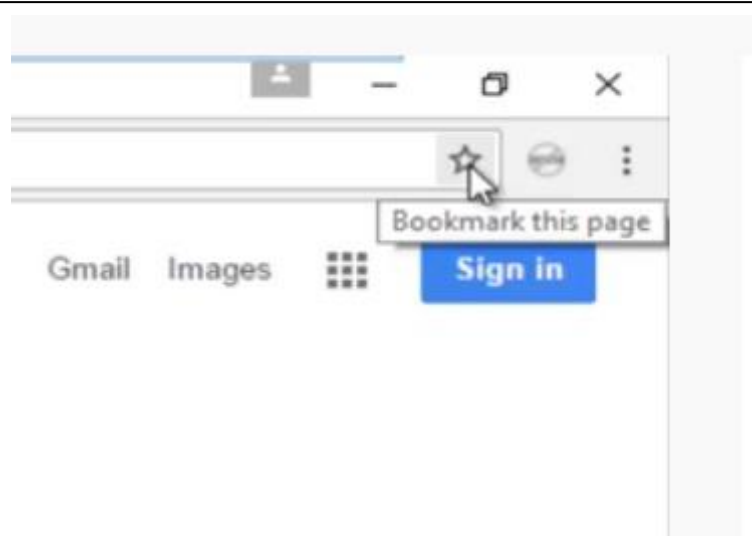
The internet allows you to save shortcuts to your favourite webpages and navigate to them in seconds from any webpage. These can be found in a bookmarks bar along the top of your webpage.

What is a digital footprint?

Everyone leaves a digital footprint behind when they have been using the internet. Whenever you go online your computer is given a special number to identify it. This can be tracked to see what websites you have been visiting. All comments and posts can be tracked back to the device it was posted from.

Possible experience/outcome:

- Set bookmarks for websites that hold key information on a foundation subject topic.
- While searching children to be taught that because they are logged in every search and website leaves a digital footprint.
- Possible outcome – to produce a fact sheet on a foundation subject topic using skills of image searching, using different fonts as learning from previous year as well as fact finding.



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Possible modifications and challenge: Modification - The keyboard to be printed in lower case with upper case to aid finding correct key. Spelling of key words for internet search. Visual of the Bookmark symbol and where to find it.

Challenge – to be an expert and help other children but not allowed to touch their computers. Select different fonts and sizes for their fact sheet. Use a variety of websites and images that they saved in their bookmarks.

Useful documents:

Introduction to digital footprints - <https://www.youtube.com/watch?v=kHYkWtI7004>

How to set bookmarks on Chromebooks - <https://www.youtube.com/watch?v=-BDnSPdpXYU>

Bookmarks photos for scaffolding –

