



Subject: Spelling

Year Group: 3

I should already be able to...

- segment spoken words into phonemes and representing these by graphemes
- spell common homophones, most common exception words and words with contracted forms
- use possessive apostrophe (singular)
- add suffixes to spell longer words

Vocabulary:

Grapheme	Prefix
Phoneme	Suffix
Letter	Homophone
Sound	Apostrophe
Alphabet	Contractions
Consonant	Vowel

At the end of Year 3 I will be able to...

- Spell more homophones and words with contracted forms
- use possessive apostrophe (singular)
- add prefixes and suffixes to spell longer words
- spell some of the words from the Y3/4 spelling list
- use new ways of spelling phonemes for which one or more spellings are already known

Spelling strategies I will learn...

Segmentation, identifying the tricky part of the word, Look, Say, Cover, Write, Check, rainbow write, using the working wall to find correct spellings of high frequency and common exception words and using an alphabetically-ordered word bank.

Spelling content to be taught:

Autumn term	Spring term	Summer term
<p>Revisit Common exception words from Year 2</p> <p>Prefixes and suffixes</p> <ul style="list-style-type: none"> • Revise prefix 'un'. • New prefixes: 'pre-', 'dis-', 'mis-', 're-'. • Revise suffixes from Year 2: '-s', '-es', '-ed', '-ing', '-er' <p>Rare GPCs</p> <ul style="list-style-type: none"> • The /eɪ/ sound spelt 'ei', 'eigh', or 'ey' The /ɪ/ sound spelt 'y' • Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que' (French in origin) <p>Homophones <i>brake/break, grate/great, eight/ate, weight/wait, son/sun</i></p> <p>Apostrophe Revise contractions from Year 2</p> <p>Learning and Practising spellings Pupils:</p> <ul style="list-style-type: none"> • Learn selected words taught in new knowledge this term. • Learn words from the Years 3 and 4 word list. (average of 5 or 6 words each term.) • Learn words from personal lists. 	<p>Revisit Suffixes from Year 2 ('-ness' and '-ful', with a consonant before)</p> <p>Prefixes and suffixes Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly'</p> <p>Rare GPCs</p> <ul style="list-style-type: none"> • The /j/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin) <p>Homophones <i>here/hear, knot/not, meat/meet</i></p> <p>Apostrophe Revise contractions from Year 2</p> <p>Learning and Practising spellings Pupils:</p> <ul style="list-style-type: none"> • Learn selected words taught in new knowledge this term. • Learn words from the Years 3 and 4 word list. (average of 5 or 6 words each term.) • Learn words from personal lists. 	<p>Revisit Strategies for spelling Vowel digraphs from Years 1 and 2</p> <p>Prefixes and suffixes Suffix '-ly' with root words ending in 'le' and 'ic' (Previously taught suffixes)</p> <p>Rare GPCs</p> <ul style="list-style-type: none"> • The /ɪ/ sound spelt 'y' other than at the end of words (<i>gym, myth</i>) • The /ʌ/ sound spelt 'ou' (<i>young, touch</i>) <p>Homophones <i>heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign</i></p> <p>Apostrophe Revise contractions from Year 2</p> <p>Learning and Practising spellings Pupils:</p> <ul style="list-style-type: none"> • Learn selected words taught in new knowledge this term. • Learn words from the Years 3 and 4 word list. (average of 5 or 6 words each term.) • Learn words from personal lists.