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|  | **History** | **Geography** | **Music** | **PSHE** | **Art** | **DT** | **PE** | **MFL** |
| **Autumn 1** | Civilisations | Amazon Adventure | **GLOCKENSPIEL – stage 1** (Charanga Y3 unit) | Unit 4: Aspirations (1-4)  Unit 3: Bullying ( 1-4) | Henri Rousseau – jungle landscapes  Self Portrait  Colour Mixing  Drawing & Painting |  | Swimming  Invaders- Rising Stars | Common/proper nouns  8 masculine nouns (animals)  Determiners & indefinite article -Conjunction **ou** -Adverbials |
| **Autumn 2** | Climates and Biomes | Amazon Adventure | Unit 5: Emotions (3-4)  Unit 5: Healthy Relationships (1-3) |  | Making soft Toys  Amazon Animal Toys  Sewing | Swimming  Invasions Games | Masculine nouns beginning with a vowel- Adjectives (colours) - position  Construct spoken and written sentences |
| **Spring 1** | Rotten Romans | Due to Geog bias in Autumn, minimal Geog due to Yr 4 performance | **INTRODUCTION TO RECORDERS**  (Rec Course 1) Charanga  **LEARN THE SONGS FOR THE PLAY** | Unit 1: Communication (1-4) | Making Mosaics  Tiling/Collage |  | Rising Stars – Gym  Rising Stars – Nimble Nets | Cognates, feminine nouns, grammatical gender, **je vois**, |
| **Spring 2** | Atlases & Maps  Features | Unit 2: (Lessons 1-3) |  | Making Roman Food  Having a Feast! | Rising Stars - Gym  Rising Stars – Nimble Nets  Rugby/Tennis  Ball control | Adjectival agreement  Question words |
| **Summer 1** | Victorian Britain | British Empire | **CONTINUING WITH RECORDERS**  (Rec Course 1)  Charanga  **LEAN ON ME**  (Charnaga)  **Style:** Soul/Gospel  **BLACKBIRD**  (Charanga)  **Style:** Pop 1960s | Unit 4: Aspirations (1-4) | William Morris  Printing |  | Rising Stars – Young Olympians  Rising Stars – Striking and Fielding Games | **Ou est?** Subject pronouns **il, elle,** forms of the definite article, likes and dislikes, negative adverb |
| **Summer 2** | Field Work | Unit 7: Growing and changing (2 lessons) |  | Bridges  Construction & Structure | Rising Stars – Young Olympians  Rising Stars – Striking and Fielding Games | Where I live  Listening comprehension, reading comprehension, writing. |