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| Autumn 1 | English | Maths | Science | Computing | RE |
| **Core Text: Kensuke’s Kingdom**   * Descriptive writing Peggy Sue * Ships log entry * Non chronological report natural disaster * Account from a character’s perspective * Cave description * Choice task – alternative ending; chapter describing Michaels’ journey; new chapter; re-write chapter from K’s perspective | Place Value  2 weeks  Four operations  4 weeks | Evolution and Inheritance | E-Safety | Creation  **UC** |
| Autumn 2 | Fractions  4 weeks  Geometry and position  1 week | Word processing skills  Including save, retrieve, print | Incarnation  **UC** |
| Spring 1 | **Core Text: Wolf Brother (2-3 weeks) + Wolf Day**  NF: Information text, non-chronological report, voice over for video, leaflet  F: Descriptive Writing (1-2 weeks)  NF: Recount – Greek Day | SATS REVISION SESSIONS  Decimals and percentages  3 weeks  Algebra  2 weeks | Animals including humans | Scratch – Maths quiz | How can following God bring freedom and justice?  **UC** |
| Spring 2 | F: Chapter Writing  NF: Balanced Argument ‘Should Torak…?’ | SATS REIVSION SESSIONS  **Measure:** Perimeter, Area, Volume  **Number:** Ratio, Statistics | Living things and their habitats | Web research skills and understanding | What difference does the resurrection make for Christians? |
| Summer 1 | Evidence Gathering – SATs writing. Range of genre  Letter Writing  Story – setting, description  Balanced Argument  Information Piece | Revision  **Geometry**  Properties of shape  Position  Investigations and consolidation | Light | Spreadsheets | What matters most to a worshipping community – the building or the people? |
| Summer 2 | Electricity | Film Making | What can we learn from religions about… [right and wrong/life and death? |