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| Autumn 1 | English | Maths | Science | Computing | RE |
| **Core Text: Kensuke’s Kingdom*** Descriptive writing Peggy Sue
* Ships log entry
* Non chronological report natural disaster
* Account from a character’s perspective
* Cave description
* Choice task – alternative ending; chapter describing Michaels’ journey; new chapter; re-write chapter from K’s perspective
 | Place Value2 weeksFour operations4 weeks | Evolution and Inheritance  | E-Safety | Creation**UC** |
| Autumn 2 | Fractions4 weeksGeometry and position1 week | Word processing skillsIncluding save, retrieve, print | Incarnation **UC** |
| Spring 1 | **Core Text: Wolf Brother (2-3 weeks) + Wolf Day** NF: Information text, non-chronological report, voice over for video, leaflet F: Descriptive Writing (1-2 weeks)NF: Recount – Greek Day | SATS REVISION SESSIONS Decimals and percentages 3 weeksAlgebra 2 weeks | Animals including humans  | Scratch – Maths quiz | How can following God bring freedom and justice?**UC** |
| Spring 2 | F: Chapter Writing NF: Balanced Argument ‘Should Torak…?’ | SATS REIVSION SESSIONS **Measure:** Perimeter, Area, Volume **Number:** Ratio, Statistics | Living things and their habitats | Web research skills and understanding | What difference does the resurrection make for Christians? |
| Summer 1 | Evidence Gathering – SATs writing. Range of genreLetter WritingStory – setting, descriptionBalanced ArgumentInformation Piece | Revision**Geometry**Properties of shapePositionInvestigations and consolidation | Light  | Spreadsheets | What matters most to a worshipping community – the building or the people? |
| Summer 2 | Electricity  | Film Making | What can we learn from religions about… [right and wrong/life and death? |