**Heene Church of England (Aided) Primary School**

***‘Learning together, loving others, guided by God’***

**Heene Curriculum Spring 2022**

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| **Year Group** | **Key Texts** | **RE** | **Science** | **History** | **Geography** | **Computing** | **Art** | **DT** | **PE** | **RSHE** | **Music** | **French** |
| **EYFS**  **Once upon a story**  Fairy Tale Clipart Small Castle - Fairy Tale Book Png, Transparent Png -  kindpng | The Three Billy Goats Gruff  The Gingerbread Man  You Choose Fairytales | **Stories of Faith**  **Noah’s Ark**  **Salvation**  Why do Christians put a cross in an Easter garden? | **Floating and Sinking**  **Healthy Bodies** | Once upon a Story  Understanding the past through settings, characters and events. | * Environments – natural and made by people. * Compare and contrast environments. * Seasons | Coding caterpillars  Logging in using username and password | **Can you make a picture of what you See?**  Observational art  **Learn simple weaving techniques** | Mechanisms and structures  Design and make a boat to cross the river safely. | Dance – creating and performing a dance to Goldilocks and the three bears | Building relationships  Self-regulation | EVERYONE!  (Charanga)  Explore: family, friends, people and music from around the world |  |
| **Year 1**  **What is courage?**  Gaia Cornwall - Jabari Jumps – MamaOwl | The Dot  Jabari Jumps  Ada Twist Scientist | **Creation**  Who Made the World?  **Salvation**  Why does Easter matter to Christians? 1 | **What makes us human?**  Parts of the body  Our senses  **Materials – What could this be used for?** Exploring objects and the materials they are made from | **Can people change the world?**  Florence Nightingale  Mary Seacole | **Where do I live?**   * Countries and capital cities of the UK * Different settlements * Our local area * My address | **How can you change the writing on a computer?**  Font  Size  Colour  Space bar  New line  Redo and undo | **Are all colours a Mixture of Other Colours?**  Artist study: Piet Mondrian | **Textiles**  Design and make a puppet to re-tell a story. | **Gymnastics –** rocking and rolling  **Fitness 15**  Effects of fitness on the body.  Partner ganes  **Throw, catch and aim** | How do I stay safe online?  Why do we need rules?  How have I changed since I was a baby? | **IN THE GROOVE** (Charanga) Blues, Latin, Baroque and Bhangra.  **ROUND & ROUND**  Bossa Nova |  |
| **Year 2**  **Ice or Flames?**  Heat or Ice: What to apply for which pain | The Times of India | Tell me a dragon  Dragon Post  The Ice Bear  (Author comparison Jackie Morris) | **Islam**  How do some  Muslims show Allah is compassionate and merciful?  **Salvation**  Why does Easter matter to Christians? | **Plants**  ***How do plants grow?*** | **Could the Great Fire of London have happened today?** | **Where in the world am I?**   * Continents * Poles * Oceans * Continent study | We are Researchers (using Google slides) | **Artist Study:** Georgia O'keeffe. Complementary colours. | Mechanisms and structures  Design and make a vehicle with moves using wheels and axles. | Group Games  Gymnastics  Dance  Racket Skills | Relationships  Rights being treated with care and compassion. Right and wrong Effects choices can have on others.  British Values. | I WANNA PLAY IN A BAND  Rock. Playing in an ensemble  ALL ABOARD!  (Link to Topic) |  |
| **Year 3**  **The Ancient World**  Ancient Civilizations Lesson Plans | Mesopotamia, Rome & More! | Once upon a raindrop  Rhythm of the rain | **Islam**  How do Muslims show their submission and obedience to Allah?  **Salvation**  Why do Christians call the day Jesus died Good Friday? | **Plants**  **Rocks and Solids** | **Ancient Civilisations**  What did the Ancient Civilisations have in common? | **Rivers – Where do Rivers lead?**   * Water Cycle. * River features. * Uses of rivers. * River pollution and its effects. * Local rivers * River investigation. | **Word processing** Presentation skills – Powerpoint – Font, colour, size, picture | **Are all Landscape Pictures Similar in Style?**  **Artist study:** John Constable | Mechanics and structures unit  Packaging for a food product to keep it protected. | Net, court and wall games  Dance  Gymnastics  OAA | Online safety.  Privacy.  Sleep patterns.  Self-esteem | THREE LITTLE BIRDS  Reggae; Singing and performing  BRINGING US TOGETHER  Disco/  singing techniques | **Niveau Bleu**  **Module 3**  Numbers 7-10  Paris Landmarks  **Module 4**  Numbers 11-12  There is/are  Paris Landmarks |
| **Year 4**  **Settle or Invade?**  Who were the Anglo-Saxons and where did they come from? - Twinkl Homework  Help | The Explorer  The Great Kapok Tree  Wild Animals of the South | **Islam**  Why do Muslims call Muhammad the ‘seal of the prophets  **Salvation**  What is the significance of the stations of the cross? | **States of Matter Inc. Water Cycle –** review from Year 3 Geography | **Anglo Saxons**  What’s the difference between an Invader and a Settler? | **Why do rainforests matter?**   * Map work – where are the rainforests? * Four main layers of vegetation. * Climate and biomes. * Indigenous rainforest tribes. * Deforestation. | **Word processing** Presentation skills – Powerpoint - hyperlink, transition, audio, video | **Jungle Landscapes**  **Artist study:** Henri Rousseau | Cooking and nutrition  Baking scones to provide scones to an audience. | Fitness  Indoor Athletics  OAA  Gymnastics | Privacy online.  Special memories  Change/loss and associated feelings. | GLOCKENSPIELS 1 | **Niveau Blanc**  **Module 3**  Les animaux  Couleurs  **Module 4**  Dans la mer  Dans les bois |
| **Year 5**  **Exploration and opportunity**  **C:\Users\deputy\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C2CCDD0C.tmp** | Cosmic  Mars Curiosity Rover  The skies above my eyes | **Islam**  What does the Qu’ran reveal about Allah and how is it a guide for living?  **Salvation**  What did Jesus do to save human beings? | **Earth and Space** | **A local history study post 1066**  How did the railways ‘build’ Sussex? | **Can a coastline disappear?**   * Effect of erosion– caves, stumps and stacks. * Coastal defences. * Impact of the sea on human activity. * Effect of climate change on the coastline and coastal towns and villages. | **Word processing** Presentation skills – Powerpoint – non-linear, navigate | **Seascapes**  **Do Seascape Artists use the same techniques as Landscape Artists?**  Monet, Turner, Winslow homer | Cooking and nutrition  Making pizza to provide for others at a planned event | Hockey (invasion games)  Dance  (story-telling and expression) | Feelings  Relationships | GLOKENSPIELS 2 | **Niveau Rouge**  **Module 3**  Ordinal numbers  Capitals around the world  **Module 4**  Writing a letter |
| **Year 6**  **Wonders of the Universe**  Rain player - YouTube | Between sea and sky  Rain Player  Earth shattering events | **Islam**  How does tawhid  create a sense of  belonging ?  **Salvation**  What difference does the resurrection make to Christians? | **Animals Inc. Humans**  Living things and their habitats | **Mayans**  What did the Mayans know? | **Does the Earth open up?**   * Layers of the Earth. * Plate tectonics. * Ring of Fire. * How countries predict, prevent and prepare for **earthquakes** and **volcanoes**. * Maps to locate volcanoes of the world using 6 figure grid references. | **Word processing** Presentation skills – Powerpoint – Slide transition animation, copyright, peer assessment | **World Art-**  Art from different countries and cultures  **Artist study:** Magdalene Odundo  Clay sculptures  Design and create a sculpture | Textiles  Design and make a bag for a specified person and purpose. | Orienteering  Indoor Athletics  Fitness  Gymnastics | Relationships  Appropriate physical contact/touch and communication  Changes – mood swings and physical changes (coping strategies) | RECORDERS 2 | **Niveau Tricolore**  **Module 3**  My day at school  **Module 4**  Getting to school  Recreation |