

'Learning together, loving others, guided by God'

Heene Church of England (Aided) Primary School Mrs Julia Sherlock and Miss Joy Waelend

Friday 5<sup>th</sup> November 2021

Dear Parents and Carers,

#### Here is the link to the Video for this week:

#### https://youtu.be/8jTdQARvA98

Welcome to Friday's newsletter at the end of a busy first week back at Heene and an even busier week to come. Let me first of all bring you up to date with some staffing news.

First of all a very warm welcome to Mrs Debi Daisley, who is joining us as our permanent SEND Lead this week. Here is a message from Mrs Daisley herself:

# 'I am thrilled to be joining the Heene staff this half term and am looking forward to working with many of you as I get to know your children.

I will be in school three days each week, though the days may vary sometimes and may include some half days. I can be contacted by phoning into the office and leaving a message, or by sending an email into the office marked for my attention. I will aim to respond to phone messages and emails within two working days.

We are changing the way we meet parents of children on the SEND Register. You will meet your child's class teacher at the same parents' evening meetings as the rest of the school. This will be a ten-minute meeting and will cover the usual discussion points such as how your child is getting on in class and the progress they have made. In addition, I will arrange to meet with you for a twenty-minute meeting to discuss your child's additional needs and any additional provision we have in place for them. These meetings can be face to face, virtual or by telephone - whichever you find most convenient. I will aim to meet you all a minimum of twice per year.

Outside of these meetings, I can be contacted at any time by phone messages or emails, as above. If your child has an EHCP, I will be contacting you before the end of November to arrange a meeting so we can get to know each other. If your child is on the SEND Register, I will be in touch before the end of December to have a brief discussion and to arrange a meeting in the spring term.



If your child is not currently on the SEND Register and you have concerns about possible additional needs, please let their class teacher know at your parents' evening meeting and they or I will come back to you before the end of this term to discuss this further.

This will be a busy half term - please bear with me as I settle in and get processes into place. I look forward to working with many of you, going forward.'

#### Other staffing news:

Parents in Funnybones class will have had a letter from me this week to let them know that following a period of ill-health, Mr Lelliott has decided to leave Heene at Christmas. We are very sorry to see him leave us and wish him a speedy recovery. We continue to be very grateful to Mrs. McGinley for continuing to teach Funnybones in his Mr. Lelliott's absence as we begin the process of recruiting a new teacher for the children.

This coming week we have to say goodbye to Miss Lansbury from our EYFS team. We are sorry to see her leave us and thank her so much for the difference she has made to so many children at Heene. We wish Miss Lansbury well as she moves into her new role on Tuesday.

We also have to say goodbye to Ms Lewis who will be leaving us next Wednesday. We are so grateful to Ms Lewis for all she has done for so many of our children over the years she has been at Heene and we not only thank her for that but wish her every success in her new role.

Unfortunately, Mr Parsons is also away from Heene, unwell, at the moment and we too wish him a speedy recovery and thank Mr. MacGregor for teaching Mr Parson's class in his absence.

# Parent Consultation Week Next Week

We are looking forward very much to seeing as many parents as possible at our Face to Face Parent Consultation Meetings next week. Thank you so much to the parents who have already made a booking to see your child's class teacher. Please do book to do so if you have not done so already.

Today your child will be bringing home their first School Report for the year. This will give you something of a starter for your discussion with the teacher during the coming week Please do bring the report with you when you come for your appointment.

When you arrive for your appointment we will be asking ALL parents to enter school through the front entrance and we will ensure you end up in the correct classroom ready for your appointment. The hall will be a central point of the consultation event on Tuesday and Thursday, where there will be plenty for you to enjoy either after of before the consultation. Mrs Sherlock and I will be there with Miss Beer to welcome you and to ensure you get to the right classroom. The governors too will be there to take any feedback you may have as to how you feel things are going at Heene. We will be asking you to respond to a further questionnaire to capture your feedback once more about the progress we are making at Heene. You will be able to see the new chrome books that your generous fundraising has bought and you will also be able to have tea and coffee provided by

Friends Of Heene and see some of the information provided by our Lunch team 'Chartwells'. In addition we are lucky to welcome the team from Steyning Bookshop and you will be able to browse or buy some of the books the team have available, all in readiness for Christmas!

We really do look forward to seeing you next week!

# And now for our learning

# An exciting week ahead in Reception

In Gruffalo and Elmer classes the children will continue the topic 'Marvelous Me'. In English, they will be reading 'Zog and the flying doctors' by Julia Donaldson. We will be looking at all the different superhero jobs including people who help us and look after us. They will be writing a thankyou letter to the doctor, pretending to be one of their patients

**In phonics** the children will be consolidating their learning by revisiting the letters- m, a, s, d, t. They will be learning to build, read and spell these words and simple vc/cvc words that contain the letters taught so far. Keep a look out for their Phonics Home Learning book which will come home on Thursdays for them to practise these letters. Please make sure this book comes back to school every Monday so we can stick the next set of letters in.

**In Maths** we will be learning numerals 4 and 5. The children will be delving deeper to look into the composition of the numbers and how it can be represented in different ways. They will be ordering numbers to five and practice counting out the correct around from a larger group.

**In RE** we will be learning what the word Nativity means and starting to read different versions of the Christmas story. We will explain to the children that they will be performing their own version of the Nativity next month and that their family will be able to come and watch.

We have been really impressed with how well the children have settled back into school after their first half term break. The children have enjoyed sharing with us what they have been doing at home and enjoyed seeing all their homework tasks coming in on Tapestry. We have also enjoyed learning about Diwali this week. The children have learnt about this Hindu celebration and each made their own Diva candle pots.

# The week ahead in Year 1:

**In English** we are looking at a new text, 'If All The World Were... ' by Joseph Coelho. It links nicely with our learning about seasons.

**In phonics** we will be revising sounds we are familiar with but focussing on letter formation and handwriting.

In Maths we are focusing on doubling numbers/amounts and finding half of a number/amount.

In RE we are thinking about preparing for a special baby linked to Advent and Christmas.

**In Science** we continue to learn about events people might celebrate in Autumn. This follows on from our learning about Bonfire Night and Diwali.

In Design and Technology we will learn how to make a simple lever and a simple slider.

**In Geography** we are going to be finding out about Worthing and the children will be introduced to the terms 'Physical geography' and 'Human geography'.

# Next week in Year 2:

We have got off to an exciting, flying start in Year 2 with lots of exciting new learning!

**English:** We have enjoyed sharing our new core text An Atlas of Imaginary Places. We have drawn and begun to describe our own Imaginary place. This week we will be drafting and publishing descriptive sentences about our imaginary world to make our own class 'Atlas of Imaginary Places' to share with Year 3.

**RE:** Having revisited the Christian story of Christmas we will be beginning to think more deeply about what effect the events have on people. We will be learning about the meaning of the word Incarnation – God on Earth and why Christians believe Jesus is special.

**Maths:** We will be continuing to learn how to add and subtract. Building on our learning from previous weeks, this week we will be learning how to add and subtract two 2 digit numbers first not crossing ten then crossing ten.

**Science:** Our enquiry question is Why isn't my umbrella made of paper?\_We will be looking at the properties of materials and their suitability and the scientific vocabulary used to describe them.

**History:** We will be learning to look at a timeline and how that helps us to find out where we are now in comparison with other ages, eg Victorians, Romans. Our topic is about the local history of Worthing and how it has grown.

# Next week in Year 3:

**English:** Retell the story of The Wild Girl by Christopher Wormell using descriptive language for characters and settings with a variety of sentence openers.

Maths: Adding and subtracting 3 digit numbers crossing the 1s and 10s boundary

**Science:** Investigate how magnetic forces act through different materials, focusing on predictions and fair tests

History: How did life change during the Bronze Age

RE: Visit to St Matthews to learn about Trinity and Baptism

**Geography:** Linking our learning of the local area to the South Downs, using grid references and looking at land use

# This is what Year 4 are learning next week:

**In English**, we will be writing a balanced argument linked to the Julius Caesar story we have read. We will be considering the arguments on both sides related to the following question: Was Brutus right to turn against Caesar?

In Maths, we will be using our measuring skills to calculate the perimeters of different shapes.

**In Science**, we will be learning about different types of teeth and classifying living things based on their teeth.

In Computing, we will be using Edublogs to write a blog about a topic of our choice.

In RE, we will be studying The Bible to see what we can learn about Jesus from the book of John.

#### Year 5's News for the week that's coming

For the second half of the Autumn term **Year 5** will be learning all about refugees. We will be reading a fabulous book called 'The Boy at the Back of the Class' by Onjali Rauf in which one of the characters is a refugee.

We will be trying to understand what it would be like to be forced from our own homes so we will be **reading** and **writing** poetry to help us empathise with emotions.

In **Maths** we will be looking at and learning about perimeters. This will include investigating perimeters of both large and small 2D shapes.

For **RE** we will be learning about incarnation and asking 'was Jesus the Messiah?'

In **Science** our focus will be on forces. We will be investigating questions such as: what are forces? What is gravity and air resistance? What is water resistance?

**Geography** lessons will include Compare **climate zones** and discuss how these are dependent on their location on Earth.

In **D** and **T** we will be continuing and completing our pencil cases (if your child needs a button, please feel free to provide one!).

#### Year 6 learning for the week ahead:

Over the next week we will be looking at the following:

**English:** we will be looking at different Newspaper reports and writing our own based on our WW2 topic.

**Maths:** We will focusing on fractions – equivalent fractions, simplifying fractions by using our times tables and division knowledge from last week where we looked at common factors and multiples.

**Science:** We will be looking at mutations and considering whether these are good (beneficial), neutral or bad (disadvantageous).

**RE:** We will be concluding our work on Creation.

**History:** Exploring primary and secondary sources of evidence and what we can find out from looking at different types of sources.

**Geography:** Exploring climate change and the impact this could have on Canada's climate in the future – will this affect the population and inhabitability of this country?

We are also looking forward very much to seeing you all at Parent Consultations next week – please do make an appointment if you have not done so already

#### One final reminder please:

Please can we ask that you do everything you are able to do to support our requests for homework to be completed. We are doing all we can to enable the children to catch up with their learning from so much time spent at home and we really do value your support with homework.

Please be in touch with the class teacher if you have any questions about this at all.

Many thanks for your continued support.

Joy Waelend

Co-headteacher

head@heeneprimary.co.uk