

Word processing skills: Year 4

Key Question: How can I be quicker making my presentation?

What I should know already:

- I know how to use Slides and Doc to create my own work.
- I know how to use different fonts effectively.
- I can reorder my slides.
- I can select a formatted slide for the correct function.
- I can save and retrieve my work.
- I can insert hyperlinks, audio and video into a slide show.

What I will know by the end of the unit:

- I can create my own slide presentation or document.
- I can use different fonts for different purposes.
- I can insert an image on to my document.
- I can use spell check to correct my spellings.
- I can use both hands to type.
- I can insert a table into my work for a purpose.
- I can use short cuts on the keyboard to make working more efficient.

Hardware and software to be used:

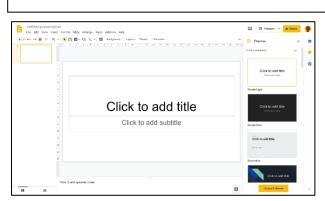
Chromebooks Google Docs Google Slides



Google Slides

Possible experience/outcome:

- Create a slide presentation on their own topic they enjoy and can talk about.
- Using all techniques taught in years 2 and 3.



Key Vocabulary: See previous year groups for prior vocabulary.

Hyperlinks- Also known as a web link or link, a hyperlink is an icon, graphic or text that when clicked on links to another file/object/webpage. **Audio** – sound

Video – recording and broad casting moving images.

Table – a set of facts or figures systematicallydisplayed, especially in columns

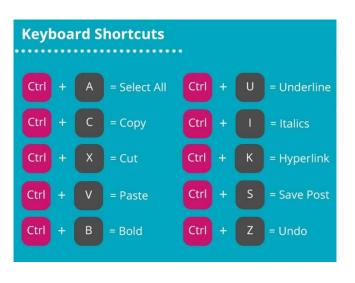
Image – a picture or drawing

Short cut – an alternative route that is shorter than the one usually taken

Insert – include something in their writing

Key questions:

Why do insert tables into documents? Why do we have short cuts?





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Possible modification and challenge:

Modification - Pictorial representations of different slides. Key words for their topic written down.

Challenge – to be an expert and help other children but not allowed to touch their computers. Able to present their slides with confidence and able to transition between slides.

