**Heene Church of England (Aided) Primary School**

***‘Learning together, loving others, guided by God’***

**Year 1 Summer 2022**

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| **TOPIC** | **Earth and Beyond** | | |
| **WOW STARTER** | A special letter arrives from Bob.  (We don’t want to spoil the surprise…) | **Enrichment - Planned Trips or Visits** | * Tilgate Park Nature Reserve to learn more about animals. * Trip to St Matthew’s Church to learn about Baptism. * A visit from the fire service. |

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| **Subject** | **Key Question** | **Focus** |
| **Geography** | **Is all the weather the same?** | **Children will learn:**   * That there are four seasons. * That weather patterns are different in each season. * That when the weather changes you need to wear different clothes and do different activities. (Why do most people go to the beach in the summer and not the winter?) * That day length changes throughout the year. * What a weather forecast is and why it might be useful. * More about the weather in hot and cold parts of the world. |
| **History** | **Why does space travel matter?** | **Children will learn:**   * When in the past space travel first started. * Who the first person was who went into space and why it was so important in history * How to ask good questions about how space travel fits into our past. * About some of the important people from all over the world who have travelled into space. * More about famous people from the UK who have been into space. * What we learn from travelling into space. |
| **Quality Texts as an English focus** | The Way Back Home: Oliver Jeffers : Jeffers, Oliver, Jeffers, Oliver:  Amazon.co.uk: BooksMan on the Moon: a day in the life of Bob (Bartram, Simon Series):  Amazon.co.uk: Bartram, Simon, Bartram, Simon: 9781840114911: BooksBeegu: Amazon.co.uk: Deacon, Alexis: 9780099417446: Books  The Way Back Home: Oliver Jeffers : Jeffers, Oliver, Jeffers, Oliver:  Amazon.co.uk: Books  The Way Back Home: Oliver Jeffers : Jeffers, Oliver, Jeffers, Oliver:  Amazon.co.uk: BooksThe Way Back Home: Oliver Jeffers : Jeffers, Oliver, Jeffers, Oliver:  Amazon.co.uk: Books | |
| **English Focus** | * Writing stories, recounts, instructions, non-fiction and poetry. * How to use ed for past tense verbs, for example walk =walked * How to use ing, for example play = playing * Using er and est, for example big, bigger and biggest | |
| **Maths Focus** | * Multiplication and division – grouping and sharing * Fractions – halves and quarters * Position and direction – describing turns and describing position * Place value within 100 * Money – recognising coins and notes * Time – before, after, dates, telling the time to the hour and half an hour | |
| **RE** | **Islam**  **Belonging**  What does it mean to belong? | |
| **Gospel**  What is the Good news about Jesus? | |
| **Science** | **Animals**  **What is this animal?** | **Children will learn:**   * To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals * To identify and name a variety of common animals that are carnivores, herbivores and omnivores * To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) * To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense |
| **Plants and Growth**  **Are all plants the same?** | * Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees * Identify and describe the basic structure of a variety of common flowering plants, including trees |
| **Art** | **Animal Prints**  **Can a Repeating Print be Made from a Drawing?** | * Create their own picture of a British wildlife animal and then use this as a design to create a repeating pattern from a Styrofoam print. * **Artist study:** Linda Richardson-creates artwork using ‘relief’ prints |
| **DT** | **Making a healthy sandwich** | **Children will learn:**   * That all food comes from plants or animals. * To develop vocabulary around taste, texture and smell. * To understand that we need a variety of foods in our diet. * Why we need to wash our hands before handling food. * To develop skills of peeling, mixing, chopping, spreading and grating. * To design from a brief, choose appropriate tools and evaluate ideas and finished product. |
| **Music** | **YOUR IMAGINATION** (Charanga)  **Style:** easy listening  **Focus:** singing techniques, basic musical notations and improvisation. Introducing rhythm grids.  **Activities**: singing, games and playing the glockenspiels and other unpitched musical instruments | |
| **PE** | **Bat and ball skills and Athletics:**   * Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities * Participate in team games, developing simple tactics for attacking and defending   **Gymnastics**:   * Perform sequences using simple movement patterns. | |
| **Computing** | **What is coding and algorithm?** | **Bee-Bots**  Children will use a set of instructions to programme a Bee-Bot.  They will learn how to debug a simple programme and explore ways to record their own algorithm.  **Scratch**  Children will explore Scratch JR focusing on blocks - triggering, motion, control, end blocks.  Children will know what a sprite is and create a simple script. |
| **RSHE** | **Children will explore the following themes.**  How do we feel about growing up?  How do we know we are growing?  How have I changed since I was a baby?  How am I different and similar to other people?  In which ways are we all equal?  How can we ask for help from different people and in different places?  How do we know whom to ask for help?  How does it feel when we make these choices?  What do we think we have to keep safe from and how do we do this? | |