

Word processing skills: Year 5

Key Question: What is a non-linear presentation and why do we have them?

What I should know already:

- I know how to use Slides and Doc to create my own work by creating slides, using different fonts effectively.
- I can reorder my slides.
- I can select a formatted slide for the correct function.
- I can save and retrieve my work.
- I can insert images, hyperlinks, audio and video into a slide show.
- I can insert a table for a genuine purpose.
- I can use spell check.
- I can use short cuts on the keyboard to make working more efficient.

What I will know by the end of the unit:

- I can create my own non-linear slide presentation.
- Presentations to include hyperlinks, different fonts and images/video.

Hardware and software to be used:

Chromebooks
Google Slides

What is a non-linear presentation?

- Non-linear presentations allow you to navigate through material without having to follow a strict order.
- They give the presenter the ability to jump over slides, depending on what information is most relevant.
- They resemble a website, in that one slide can easily lead to another.
- There will be some navigation method built into the presentation such as 'go to', previous, next buttons and perhaps hyperlinks are included that jump to other parts of the presentation.

Key Vocabulary: See previous year groups for prior vocabulary.

Hyperlinks- Also known as a web link or link, a hyperlink is an icon, graphic or text that when clicked on links to another file/object/webpage.

Audio – sound

Video – recording and broad casting moving images.

Table – a set of facts or figures systematically displayed, especially in columns

Image – a picture or drawing

Short cut – an alternative route that is shorter than the one usually taken

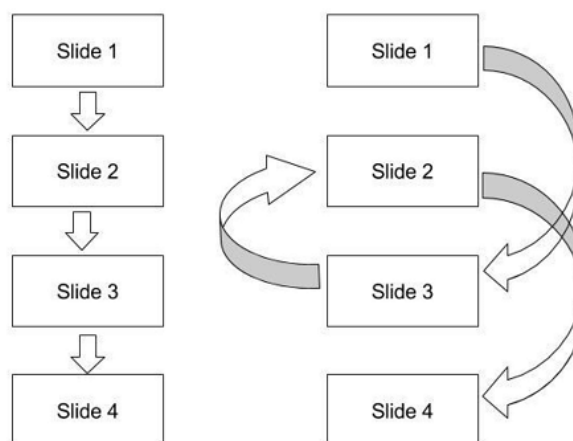
Insert – include something in their writing

Non-linear – not sequential or straightforward

Navigate – move around a website, presentation, the internet, etc.



Google Slides



Linear Presentation

Non-linear Presentation

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Possible experience/outcome:

- Plan carefully – have an idea of exactly what you want to include before you begin creating.
- Do your research – presentations are made to be seen by other people, you will therefore want to ensure all your facts are correct and not breaking copyright laws.
- Know your audience – consider your target audience carefully and try to ensure the content is appropriate.
- Children can create their presentation on any topic they have knowledge about, does not have to be foundation subject linked.
- Children to include non-linear buttons so depending on what is pressed the presentation will go to that slide.

Self and peer assessment:

- Self and peer assessment are one of the best tools you can use to help evaluate your presentation.
- It is always worth going back to evaluate the effectiveness of your work, whether that is checking your facts are accurate, ensuring there is not too much information to read or making sure you have used transitions correctly.

Possible modification and challenge:

Modification – recap on past learning to ensure these children know what is expected and how to create it.

Challenge – to be an expert and help other children but not allowed to touch their computers. Able to present their slides with confidence, able to smoothly transition between slides and keeping the audience attention throughout.

Useful links:

Look at Iseemaths for it being used in real life.

Two YouTube links to demonstrate non-linear presentations.

<https://www.youtube.com/watch?v=Qgu3YHXHN8c>