

**KQ:** How do living things survive? **Topic:** Living Organisms Year Group: 2

## What I should already know from Year 1.

- Things that are living, dead and things which have never been alive.
- The names of some common plants and types of
- That some animals can be kept as pets but others cannot.
- All animals need water, air and food to survive
- Animals can be grouped into vertebrates and invertebrates
- Animals can be grouped into carnivores, herbivores and omnivores

### What I will know by the end of the unit:

# What is a habitat?

- A habitat is a place where living things, such as animals and plants, can find all of the things they need to survive. This includes food, water, air, space to move and grow and some shelter.
- Some habitats are large, like the ocean, and some are very small, such as under a
- Some habitats in our local area include the river and woodlands. Other habitats include the coast and the forest.







woodland

















### What is a microhabitat?

- Microhabitats are very small habitats where minibeasts may live.
- Examples of microhabitats include under stones, in grass, under fallen leaves and in the soil.
- Minibeasts that can be found there include worms, snails, ants, centipedes, millipedes, and butterflies and they help to keep the microhabitat healthy.
- Minibeasts are able to survive in their habitats because they can find the things they need to **survive** there, such as food and water. For example, caterpillars can survive on leaves as they give them food.









## **Vocabulary:**

New vocabulary is in green.

Biomes	A natural area of vegetation and animals
Carnivore	An animal that eats meat
Depend	If you depend on someone or something
	you need them in order to be able to
	survive physically
Food chain	a series of living things which are linked
	to each other because each thing feeds
	on the one next to it in the series
Habitat	the natural environment in which an
	animal or <b>plant</b> normally lives or grows
Herbivore	an animal that only eats plants
Invertebrate	
	a creature that does not have a spine, for
	example an insect, a worm, or an octopu
Microhabitat	a small part of the environment that
	supports a habitat, such as a fallen log in
	a forest
Minibeast	a small <b>invertebrate</b> animal such as an
	insect or spider
Offspring	a person's children or an animal's young
Omnivore	person or animal eats all kinds of food,
	including both meat and <b>plants</b>
Plant	a living thing that grows in the earth and
	has a stem, leaves, and roots
Source	where something comes from
Tree	a tall plant that has a hard trunk,
	branches, and leaves
Vegetation	plants, trees and flowers
Vertebrate	a creature which has a spine

#### What I will know by the end of the unit:

How do animals and plants depend on each other?

- Animals and **plants** depend on each other to **survive.** For example, worms **depend** on plants because they feed on dead leaves, but **plants** depend on worms who make the soil healthy by digging holes and allowing air
- Birds also need worms because they eat them. Worms are a source of food for birds.
- This called a food chain.
- If there were no worms, there would be less birds as there would be more competition for food. The soil would not be as healthy without worms.
- All living things (or things that were once living) have a part to play in food chains. Without them, other animals and plants may not be able to survive.

