

Internet skills – Podcast: Year 6

Key Question: How can I improve my podcast?

What I should know already:

- I know what a podcast is and how to stay safe writing one.
- I have written a podcast for an audience.
- I have discussed and evaluated other people's podcasts.

What I will know by the end of the unit:

- I know what a podcast is.
- I can write a podcast with a partner/group.
- I know what makes a good podcast after listening to others.
- I can edit my podcast to put different recording together.
- I can create a jingle and insert it into podcast.
- I can evaluate other peoples work.

Hardware and software to be used:

Google Chromebooks
iPads

Key Vocabulary:

Podcast – a downloadable broadcast or program

Import – to bring a file from one document into another document you are using.

Software – the programs and other operating information used by a computer

Record – convert sound into a broadcast

Quality – the standard of something as measured against other things of a similar kind.

Insert – to place two separate recordings together, sometimes with a musical piece of music to link them.

What is a podcast?

A podcast is a downloadable broadcast or program, which can include speech and music. It is a digital form and is playable on a computer or device like a phone or tablet.

How can I keep safe doing a podcast?

- My podcast, like most things online, can be heard by anyone worldwide.
- Keep details that identify you only to yourself.
- Consider signing off using a blogger name to keep your identity safe.
- Being careful about what information you choose to share such as school, address, names of other people.

What makes a good podcast?

- Keep it short, if it is too long it may lose listeners' attention.
- Make it interesting. Choose your topic carefully.
- Always speak clearly and confidently.
- Include and appropriate introduction.
- Vary your tone of voice as this will create a better listening experience.



Possible experience/outcome:

- Record a podcast on a topic you feel strongly about. Not to be linked to foundation subject topics.
- Listen to child friendly podcasts and write success criteria.
- Could work in pairs.
- Recap how to record your own podcast after planning what you would like to cover in each episode.
- Know how to keep safe while recording and publishing a podcast.
- Listen to each other's work and critique them before doing a second episode.
- Learn how to edit your podcast to take out any parts that go wrong and insert the correct recordings.



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Possible modification and challenge:

Modification – Children to have visual reminders of each step on how to record their podcast. Reminders about keeping personal information personal.

Challenge – Children to self-evaluate their podcast and re-record/use their assessment before recording a second episode before peer assessment. Can they add a personal jingle that they create?

Useful documents:

Popular podcasts for children:

- But Why: A podcast for curious children
- Smash, Boom, Best
- The Past and the Curious
- Book Club for Kids
- Stories Podcast
- What If World
- Wow in the World
- Brains On
- Tumble

What is a Podcast?

<https://www.youtube.com/watch?v=le3qPEeaRiM>