Heene Church of England (Aided) Primary School 'Learning together, loving others, guided by God'



Subject: RE Topic: Creation – What do Christians learn from the Creation story? – Genesis 2 – The Fall Year Group: 4

What I should already know:

- Be able to place the concepts of God and Creation on a timeline of the Bible's Big Story
- Make clear links between Genesis 1 and what Christians believe about God and Creation
- Describe what Christians do because they believe that God is creator (for example follow God, wonder at how amazing God's creation is, care for the earth in specific ways)
- Ask questions and suggest answers about what might be important in the creation story for Christians living today and for people who are not Christians.

Vocabulary:

Sabbath – the Jewish day of rest (Saturday) – the Christian day of rest (Sunday) - as God rested on the seventh day The Fall – The relationship between God and Man is broken

Tree of knowledge of good and evil – stood in the middle of the Garden – a symbol of God's power over Creation and his control over Man

What I will know by the end of the unit:

Place the concepts of God, Creation and the Fall on a timeline of the Bible's 'Big Story'.

Offer suggestions about what the story of Adam and Eve might show about human nature and how to act and recount how humans spoiled their friendship with God – The Fall

The Bible shows that God wants to help people to be close to him

Describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness

He keeps his relationship with them and gives them guidelines on how to live - Ten Commandments

Make links between what stories in the Bible say about human beings, and pupils' own ideas about how people should behave

Creation -Genesis 2 – The Fall Bible Text Images	
Story	Interpretation
By the seventh day God had finished the work he had been doing; so on the seventh day he rested Then God blessed the seventh day and made it holy Now no shrub had yet appeared on the earth and no plant had yet sprung up, for the LORD God had not sent rain on the earth and there was no one to work the ground, but streams came up from the earth and watered the whole surface of the ground. Then the LORD God formed a man from the dust of the ground and breathed into his nostrils the breath of life, and the man became a living being. Now the LORD God had planted a garden in the east, in Eden; and there he put the man he had formed. The LORD God made all kinds of trees grow out of the ground—trees that were pleasing to the eye and good for food. In the middle of the garden were the tree of life and the tree of the knowledge of good and evil. A river watering the garden flowed from Eden; from there it was separated into four headwaters – Pishon – Gihon – Tigris* The LORD God took the man and put him in the Garden of Eden to work it and take care of it – You are free to eat from any tree in the garden; but you must not eat from the tree of the knowledge of	Interpretation Genesis 2 is in two parts: 1. The Creation of the Garden and of Man. 2. Man's fall from God. Start with the Creation of the Garden – perfection, paradise – free of sin Lots of opportunities here for creative work – drawing and labelling – writing and describing – poetry *The River Tigris is located in Iraq