

Internet skills – Blogging: Year 4

Key Question: How can I blog safely?

What I should know already:

- I know what a blog is and have started learning about writing it for an audience.
- I have started to understand how to keep safe while writing a blog.

What I will know by the end of the unit:

- I know what a blog is.
- I can write my own blog and save it onto a website.
- I understand that the blog can be read by anyone in the world.
- I understand that a blog is written for an audience and needs to keep them interested.
- I know why people write blogs.
- I understand how to keep safe while writing a blog.
- I know why my blog might be censored.
- Children to read and critique each other's blogs.

Key Vocabulary:

Blog – where you enter information ordered by date.

Privacy – knowing what to include in my blog and what to keep secret.

Upload – moving photos or documents from a computer onto a central server such as the internet or school network.

Censored – something is examined and parts purposefully left out or removed.

Hardware and software to be used:

Google Chromebooks

Edublogs – website to upload to.

What is a blogging?

A blog is a website of your own where you enter information ordered by date. It can also be called an online diary or online journal that is shared with others online.

How do I keep safe while writing a blog?

- My blog, like most things online, can be seen by anyone worldwide.
- Keep details that identify you only to yourself.
- Consider signing off using a blogger name to keep your identity safe.
- Being careful about what information you choose to share such as school, address, names of other people.

Why might a blog be censored?

- Sometimes people can publish some things online that are illegal or offensive.
- Sometimes people include work that is plagiarised or copyright

Possible experience/outcome:

- Type a blog onto your Edublogs account.
- Use different fonts such as underlining headings and sub-headings to demonstrate your skills.
- Write about a topic you feel strongly about, not to be linked to a foundation topic.
- Half way, children to share their blog with someone else and to critique each other and share ideas for improvements.
- Understand how to keep safe while writing a blog.
- Understand about censorship and why it might be used.





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Possible modification and challenge:

Modification - The keyboard to be printed in lower case with upper case to aid finding correct key. Share English tool kit to help them remember expectations.

Challenge – Children expected to use underline, bold and different fonts in their blogs. Their blogs to be interesting and informative to the reader. Children to include images and videos onto their blogs.

Useful documents: (children have already seen, here for adult use)

What is a Blog for children - <https://www.youtube.com/watch?v=NjwUHxoi8IM>

1 minute lesson on blog writing - <https://www.youtube.com/watch?v=WEJiptiaoCY>