

EYFS Spring Term knowledge Organiser -Can you make a picture of what you see?

Key Words

Draw: sketch, pen, pencil, crayon, portrait, features, colour in, observe, shade, light, shade

Paint: Names of colour shades- e.g. turquoise, bright green, navy blue. Words to express emotions building on previously used ones. More material names e.g. - cotton, sponge, crepe paper etc.

Model: Natural, manmade, collage, sculpture, clay, soft, mould, shape, tools, thumb pot, coils

Joining techniques: glue, paper folds, connect, attach, holes and string, staple

Textiles: weave, thread, under, over



What I will know and be able to do by the end of this unit

Drawing: Refine and build upon drawing skills

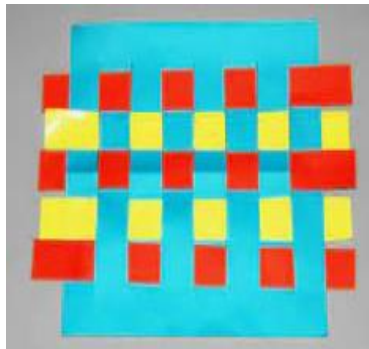
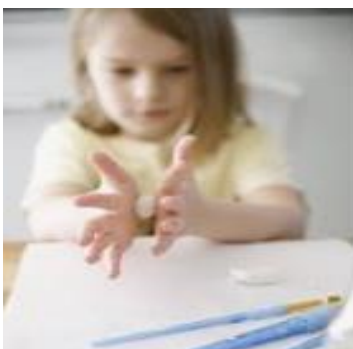
- Draw a face in detail and proportion - know how to set out the main features of a face. Draw lips and eyes with greater skill - practise focusing on parts of the face first -e.g. eyes. Lips, nose. Show movement, noise using a variety of techniques that they have explored and learnt.
- Do observational drawings and drawings from imagination e.g. flowers or toys.

Painting: Build upon my painting skills.

- Be able to clean my brush before choosing a different colour. Know that I will need to select different size brushes e.g. for painting small details or to cover a large area.
- Select appropriate colours when doing an observational painting.

3D /Model making/textiles:

- Build upon joining techniques - e.g. paper folds to connect paper, holes and string, staples etc.
- Learn simple weaving techniques with card and strips of coloured paper, wool, grass/plants.
- Make thumb pots using clay or other malleable material. Make a simple coil pot.



What I will have created by the end of this unit

- A detailed drawing of a face.
- A painting of a face.
- Observational drawings and paintings e.g. a flower, fruit, toys.
- A drawing/painting from my imagination.
- A piece of weaving.
- A thumb pot and a pot made from the technique of coiling strips of clay.