

EYFS Autumn Term knowledge Organiser -What Can I Create?

Key Words

Draw, pens, pencils, crayons, chalk, self-portrait, observe, face, size, head, ears, eyes, eyebrows, eyelashes, nose, nostrils, mouth, lips, chin, hair, outline, position, lines, straight, curvy, wavy, spiral, thin, thick, shape, space, patterns,

paint, create, colours, yellow, red, blue, orange, green, purple, brown, black, white, grey, pink, brushes, thin, thick, circular, marks, brushstrokes, mix

Model, 3-d - not flat, stick, attach, glue,

What I will know and be able to do by the end of this unit

Drawing:

- Use and begin to control a range of media e.g. pens, pencils, crayons
- Draw a self-portrait using a mirror to observe. Focus on how to draw parts of the face e.g. mouth, lips, eyes
- Draw lines of different thickness, straight, wavy, spiral and simple shapes and use lines to enclose space to represent objects.

Painting:

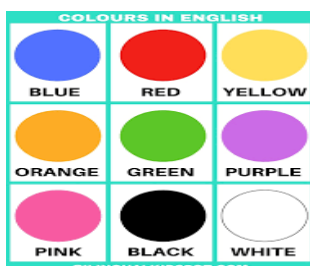
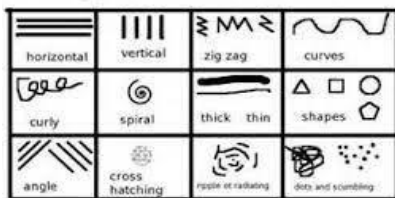
- Create pictures Using fingers and hands.
- Learn and use colour names.
- Use brushes to paint, select colours and clean brushes when choosing a different colour.
- Use brush strokes to represent movement- e.g. circular brush strokes=spinning.

3D /Model making using simple sticking skills e.g. make an object -car, house, rocket.



Self-portraits

Types of Lines



What I will have created by the end of this unit...

- A portrait of myself drawn with pencils showing different types of lines e.g. wavy lines for hair and some lines of different thickness.
- Paintings made using my fingers and hands and with brushes.
- A model of something using junk materials.



Colour names

Junk modelling

hand painting