



Heene Church of England (Aided) Primary School

'Learning together, loving others, guided by God'

Assessment Data 2018-2019

**please note this is unvalidated data at the present time – Sept 19

Early Years Foundation Stage – Good Level of Development (GLD)

	School	West Sussex	National
EYFS	67%	72%	72%

Phonics

	School	West Sussex	National
Year 1	82%	81%	82%
Year 2 retakes	64%	57%	56%
Year 2 (cumulative)	93%	Tbc	92%

Key Stage 1 – end of Year 2

	Expected or better			Greater Depth		
	School	West Sussex	National	School	West Sussex	National
Reading	75%	75%	75%	23%	21%	25%
Writing	65%	68%	69%	12%	11%	15%
Mathematics	72%	74%	76%	15%	17%	22%
RWM, combined	63%	63%	65%	10%	8%	11%

Key Stage 2 – end of Year 6

	Expected or better			Greater Depth		
	School	West Sussex	National	School	West Sussex	National
Reading	69%	73%	73%	19%	27%	27%
Writing (Teacher Assessment)	75%	76%	79%	15%	13%	20%
GPS (Grammar, Punctuation & Spelling)	73%	75%	78%	23%	31%	36%
Mathematics	60%	76%	79%	21%	23%	27%
RWM, combined	52%	62%	65%	6%	7%	11%

Average scaled score by subject – KS2

	School	West Sussex	National
Reading Test	103	105	104
GPS Test	103	105	106
Maths Test	101	104	105

Progress between KS1 and KS2

Progress 2019 – National progress is always 0

	School	West Sussex	Confidence Interval
Reading	-0.7	0.2	-2.5 to 1
Writing	-1.9	-1.0	-3.5 to -0.3
Mathematics	-3.2	-0.5	-4.7 to -1.6

Once all pupil progress scores have been calculated, a school level progress score is created. This is done by adding together all progress scores of Year 6 pupils and finding the average score. This process is carried out for reading, writing and mathematics. Progress scores will be centred on 0, with most schools within the range of -5 to +5.

- A score of 0 means pupils in this school on average do about as well at Key Stage 2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at Key Stage 2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at Key Stage 2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means that they made less progress than other pupils nationally with similar starting points. For example, if a school has a maths score of -4, this would mean that on average, pupils in that school achieved 4 scaled scores less than other pupils nationally with similar starting points.