**Heene Church of England (Aided) Primary School**

 ***‘Learning together, loving others, guided by God’***

**EYFS Autumn 2022**

|  |  |
| --- | --- |
| **TOPIC** | **Marvellous Me**  |
| **WOW STARTER** | Classroom Treasure Hunt | **Enrichment - Planned Trips or Visits** | -Visit to St Matthew’s Church-Autumn Walk-Library Visit-Dental Visitor- Head Teacher Story Time |

|  |  |  |
| --- | --- | --- |
| **Subject** | **Key Question** | **Focus** |
| **Understanding the World-Geography** | What is around my school? | Use photographs Use mapsLocal buildings and key featuresWhere is my home on a map? |
| **Understanding the World-History** | Who am I? | Ordering events Classroom timetablesUse pictures Use timelinesWhat does ‘past’, ‘present’ and ‘future’ mean? |
| **Quality Texts as an English focus** | https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQe5PI737xIr3D5Dlo6iB0V51Wq42hwsWUyprIdwLyW9xBd_hPMEYPTIp7GUmKBWMQB0XHJmzc&usqp=CAchttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcTlGqIyr6fVz6hgGRzYceSt8R9dnJdUOlcJvZifj8nZDFNDywIpjNpin3R35kcCF74qn6Qm57Kc&usqp=CAcIzzy Gizmo: Amazon.co.uk: Jones, Pip, Ogilvie, Sara: 9780857075130: BooksThe Jolly Christmas Postman (The Jolly Postman): Amazon.co.uk: Ahlberg,  Allan, Ahlberg, Janet: 9780141340111: BooksThe Colour Monster: Amazon.co.uk: Llenas, Anna: 9781783704231: Books |
| **English Focus** | **All are welcome** **Who you Were Made To Be**What I like and don’t like.What makes me unique?**The Jolly Postman** Christmas cardsLetter writing**Incredible You**Self portraitsName writing and ageWriting initial soundsFamily **Izzy Gizmo**What do you want to be when you grow up?Different jobs in the worldIntroduction to school Understanding printName writing practisePencil grip**The Colour Monster** Talk about my feelingsWhat makes me happy, sadLove, calm, angry |
| **Maths Focus** | **Match and Sort** **Comparing amounts, size and mass** **Simple patterns** **Representing 1,2&3** **Comparing and composition of 1,2 & 3** **Circles, triangles and spatial awareness****4 & 5** **1 more and 1 less** **Shapes with 4 sides, ordering events.** **Zero, composition of 4 & 5.** **Comparing mass and capacity.****Consolidation of 1-5.** |
| **Understanding the World-****RE** | **Where do I belong?** | What the word ‘belonging’ meansWhere they belong – family, CofE school, St Matthews ChurchEmotional response to belongingAsk questions about their place in the wider worldReligious celebrations – Diwali, Hanukkah. |
| **Understanding the World-Science** | Who am I? | **Strand of Science:** Body Parts**Focus:** naming body parts, facial features and oral health. |
| What change is around me? | **Strand of Science:** Seasons**Focus:** Change in matter – freezing and meltingChange in season - Autumn  |
| Which material is best for a blanket? | **Strand of Science:** Exploring Materials (link to DT project) |
| **Expressive Arts and Design-****Art** | What can I create?  | **Theme: What can I create?****Outcomes:** Self portrait with pencils showing different types of linesPaintings made using my fingers, hands and brushesA model of something using junk materials  |
| **Expressive Arts and Design-****DT** |  | **Textiles****Purpose:** To make a blanket for the Everywhere Bear.**Focus:** Join fabrics using glue, tape and treasury tags.Develop fine motor control through funky finger activities.Glue on decorations such as sequins.Decorate with fabric pens. |
| **Expressive Arts and Design-****Music** | **Learning and performing nursery rhymes and songs.****Charanga – Me!** |
| **Physical Development-****PE** | Gaining independence:Move in different waysListen and follow instructionsUse resourcesDress and undressSpatial awarenessPlay games |
| **Understanding the World-Computing** | What do people use computers for?How can I use a computer safely? | **Internet Safety:**Basic personal information – name, school, address UsernamePassword |
| **Personal, Social and Emotional Development-RSHE** | How am I feeling?How can I do the right thing? | Circle timeRole play scenariosVisitors The Colour Monster  |