**Heene Church of England (Aided) Primary School**

***‘Learning together, loving others, guided by God’***

**EYFS Autumn 2022**

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| **TOPIC** | **Marvellous Me** | | |
| **WOW STARTER** | Classroom Treasure Hunt | **Enrichment - Planned Trips or Visits** | -Visit to St Matthew’s Church  -Autumn Walk  -Library Visit  -Dental Visitor  - Head Teacher Story Time |

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| **Subject** | **Key Question** | **Focus** |
| **Understanding the World-Geography** | What is around my school? | Use photographs  Use maps  Local buildings and key features  Where is my home on a map? |
| **Understanding the World-History** | Who am I? | Ordering events  Classroom timetables  Use pictures  Use timelines  What does ‘past’, ‘present’ and ‘future’ mean? |
| **Quality Texts as an English focus** | https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcQe5PI737xIr3D5Dlo6iB0V51Wq42hwsWUyprIdwLyW9xBd_hPMEYPTIp7GUmKBWMQB0XHJmzc&usqp=CAchttps://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcTlGqIyr6fVz6hgGRzYceSt8R9dnJdUOlcJvZifj8nZDFNDywIpjNpin3R35kcCF74qn6Qm57Kc&usqp=CAc  Izzy Gizmo: Amazon.co.uk: Jones, Pip, Ogilvie, Sara: 9780857075130: BooksThe Jolly Christmas Postman (The Jolly Postman): Amazon.co.uk: Ahlberg,  Allan, Ahlberg, Janet: 9780141340111: BooksThe Colour Monster: Amazon.co.uk: Llenas, Anna: 9781783704231: Books | |
| **English Focus** | **All are welcome**  **Who you Were Made To Be**  What I like and don’t like.  What makes me unique?  **The Jolly Postman**  Christmas cards  Letter writing  **Incredible You**  Self portraits  Name writing and age  Writing initial sounds  Family  **Izzy Gizmo**  What do you want to be when you grow up?  Different jobs in the world  Introduction to school  Understanding print  Name writing practise  Pencil grip  **The Colour Monster**  Talk about my feelings  What makes me happy, sad  Love, calm, angry | |
| **Maths Focus** | **Match and Sort**  **Comparing amounts, size and mass**  **Simple patterns**  **Representing 1,2&3**  **Comparing and composition of 1,2 & 3**  **Circles, triangles and spatial awareness**  **4 & 5**  **1 more and 1 less**  **Shapes with 4 sides, ordering events.**  **Zero, composition of 4 & 5.**  **Comparing mass and capacity.**  **Consolidation of 1-5.** | |
| **Understanding the World-**  **RE** | **Where do I belong?** | What the word ‘belonging’ means  Where they belong – family, CofE school, St Matthews Church  Emotional response to belonging  Ask questions about their place in the wider world  Religious celebrations – Diwali, Hanukkah. |
| **Understanding the World-Science** | Who am I? | **Strand of Science:** Body Parts  **Focus:** naming body parts, facial features and oral health. |
| What change is around me? | **Strand of Science:** Seasons  **Focus:** Change in matter – freezing and melting  Change in season - Autumn |
| Which material is best for a blanket? | **Strand of Science:** Exploring Materials (link to DT project) |
| **Expressive Arts and Design-**  **Art** | What can I create? | **Theme: What can I create?**  **Outcomes:**  Self portrait with pencils showing different types of lines  Paintings made using my fingers, hands and brushes  A model of something using junk materials |
| **Expressive Arts and Design-**  **DT** |  | **Textiles**  **Purpose:** To make a blanket for the Everywhere Bear.  **Focus:**  Join fabrics using glue, tape and treasury tags.  Develop fine motor control through funky finger activities.  Glue on decorations such as sequins.  Decorate with fabric pens. |
| **Expressive Arts and Design-**  **Music** | **Learning and performing nursery rhymes and songs.**  **Charanga – Me!** | |
| **Physical Development-**  **PE** | Gaining independence:  Move in different ways  Listen and follow instructions  Use resources  Dress and undress  Spatial awareness  Play games | |
| **Understanding the World-Computing** | What do people use computers for?  How can I use a computer safely? | **Internet Safety:**  Basic personal information – name, school, address  Username  Password |
| **Personal, Social and Emotional Development-RSHE** | How am I feeling?  How can I do the right thing? | Circle time  Role play scenarios  Visitors  The Colour Monster |