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|  | History | Geography | Music | PSHE | Art | DT | PE | MFL |
| Autumn 1 | **Titanic**   * Why was it significant? * Reliability of historical sources * Why were so many lives lost? * How has it changed history as we know it? | Extreme Earth – study of Volcanoes, Earthquakes, natural disasters | **PULSE X RHYTHM**  **Focus:** definition of pulse and rhythm, notes and rests and beats | Growth Mindset – 6 lessons  Health and Wellbeing, Unit 3  Lesson 1: Identified Strengths – Big dreams  Lesson 2 – Big Achievers  Lesson 3 - Setting Goals – Super futures  Lesson 4 – I can do that! | Polyblock printing  Japanese printing |  | Gymnastics  Tag rugby | Months of the year, writing the date, |
| Autumn 2 | **I’LL BE THERE**  (Charanga)  **Focus:** learning about the language of music | Living in the Wider World, Unit 1  Lesson 1 – Structure – Just Imagine  Lesson 2 – Law and Order – In charge  Lesson 3 – UN Rights and Our rights |  | Shelter Building | Hockey  Dance | Classroom objects, plural nouns, nationalities |
| Spring 1 | ***Groovy Greeks***  ***(Ancient Olympics)***  ***Greek legacy and culture***  *\*Countries in Europe*  *\*Influence on the Western World* | Locate Greece in Europe  Trade links  British trade links | **MUSIC THEORY**  **Focus:** staff, music notation on the treble clef and note values | Relationships, Unit 3  Lesson 1 – Race and Ethnicity  Lesson 2 – Gender Stereotypes, Jobs 4 all  Lesson 3 – Culture/Cultural feast | Sculpture – Greek Pottery Vases  Clay  Observational drawing |  | Football  Fitness | Infinitives, verb paradigm, regular and irregular verbs, how/what time I come to school, **Qu’est-ce que tu fais? Arrive, aller, venir, ecrire, lire, faire** |
| Spring 2 | **GROOVY GREEKS**  (link to Topic)  Heroes of Troy – BBC school radio  Watch episodes and learn the songs  **CHARANGA**  (Carnival Suite) | Relationships, Unit 4  Lesson 1 – Physical contact. Touch sensitive  Lesson 2 – Support and care connections  Living in the Wider World, Unit 3  Lesson 1 – Budgeting - Money supermarket  Lesson 2 – Consumer sense – Payment terms  Lesson 3 – Consumer sense – A class catalogue |  | TBC | Family,Pets, Numbers to 60, Possessive adjective **mon, ma, mes** Pets:  Verb: **Travailler,** relative pronoun **qui** |
| Summer 1 | A non-European society.  Mayan civilization  AD900 | SATS | **HAPPY**  (Charanga)  **Style:** Pop | Health & Wellbeing, Unit 5  Lesson 1 - Drugs Just Say No!  Lesson 2 – Alcohol, Drink aware  Lesson 3 – Tobacco, Up in smoke  Lesson 4 – Substance abuse. Let’s be Frank | Study of artist / designer – tbc |  | Athletics  Founders/  Cricket | Physical description, clothing, weather, adjectives agreeing by gender and number |
| Summer 2 | USA study | **YEAR 6 PRODUCTION** | Secondary transition unit – Moving On  Living in the Wider World, Unit 4  Lesson 1 – Generating Income, Making money  Lesson 2 – Generating Income, Raising Money |  | TBC | Where, leisure time,  **Aimer +**  **Aller+** |