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|  | History | Geography | Music  | PSHE | Art | DT | PE | MFL |
| Autumn 1 | **Titanic*** Why was it significant?
* Reliability of historical sources
* Why were so many lives lost?
* How has it changed history as we know it?
 | Extreme Earth – study of Volcanoes, Earthquakes, natural disasters | **PULSE X RHYTHM****Focus:** definition of pulse and rhythm, notes and rests and beats | Growth Mindset – 6 lessonsHealth and Wellbeing, Unit 3Lesson 1: Identified Strengths – Big dreamsLesson 2 – Big AchieversLesson 3 - Setting Goals – Super futuresLesson 4 – I can do that! | Polyblock printingJapanese printing |  | GymnasticsTag rugby | Months of the year, writing the date,  |
| Autumn 2 | **I’LL BE THERE**(Charanga)**Focus:** learning about the language of music | Living in the Wider World, Unit 1 Lesson 1 – Structure – Just ImagineLesson 2 – Law and Order – In chargeLesson 3 – UN Rights and Our rights |  | Shelter Building | HockeyDance | Classroom objects, plural nouns, nationalities |
| Spring 1 | ***Groovy Greeks******(Ancient Olympics)******Greek legacy and culture****\*Countries in Europe**\*Influence on the Western World* | Locate Greece in EuropeTrade linksBritish trade links | **MUSIC THEORY****Focus:** staff, music notation on the treble clef and note values | Relationships, Unit 3 Lesson 1 – Race and EthnicityLesson 2 – Gender Stereotypes, Jobs 4 allLesson 3 – Culture/Cultural feast | Sculpture – Greek Pottery VasesClayObservational drawing |  | FootballFitness | Infinitives, verb paradigm, regular and irregular verbs, how/what time I come to school, **Qu’est-ce que tu fais? Arrive, aller, venir, ecrire, lire, faire** |
| Spring 2 | **GROOVY GREEKS**(link to Topic)Heroes of Troy – BBC school radioWatch episodes and learn the songs**CHARANGA**(Carnival Suite) | Relationships, Unit 4 Lesson 1 – Physical contact. Touch sensitiveLesson 2 – Support and care connectionsLiving in the Wider World, Unit 3 Lesson 1 – Budgeting - Money supermarketLesson 2 – Consumer sense – Payment termsLesson 3 – Consumer sense – A class catalogue |  | TBC | Family,Pets, Numbers to 60, Possessive adjective **mon, ma, mes** Pets:Verb: **Travailler,** relative pronoun **qui** |
| Summer 1 | A non-European society.Mayan civilization AD900  | SATS | **HAPPY**(Charanga)**Style:** Pop | Health & Wellbeing, Unit 5 Lesson 1 - Drugs Just Say No!Lesson 2 – Alcohol, Drink awareLesson 3 – Tobacco, Up in smokeLesson 4 – Substance abuse. Let’s be Frank | Study of artist / designer – tbc |  | AthleticsFounders/Cricket | Physical description, clothing, weather, adjectives agreeing by gender and number |
| Summer 2 | USA study  | **YEAR 6 PRODUCTION** | Secondary transition unit – Moving OnLiving in the Wider World, Unit 4Lesson 1 – Generating Income, Making moneyLesson 2 – Generating Income, Raising Money |  | TBC | Where, leisure time,**Aimer +****Aller+** |