



Subject: Spelling Year Group: 5

I should already be able to...

- use further prefixes and suffixes and understand how to add them
- spell further homophones
- spell words that are often misspelt
- place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals
- use the first two or three letters of a word to check its spelling in a dictionary
- spell most of the Y3/4 spelling words

At the end of Year 5 I will be able to...

- use further prefixes and suffixes and understand the guidance for adding them
- spell some words with 'silent' letters
- continue to distinguish between homophones and other words which are often confused
- use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically
- use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
- Spell some of the Y5/6 spelling words

Vocabulary:

Consonant	Contractions	Irregular
Vowel	Dictionary	Morphology
Prefix	Latin	Etymology
Suffix	Plural	
Homophone	Possessive	
Apostrophe	Regular	

Spelling strategies I will learn...

Segmentation, identifying the tricky part of the word, Look, Say, Cover, Write, Check, rainbow write, using the working wall to find correct spellings of high frequency and common exception words, using an alphabetically-ordered word bank and using a dictionary.

Spelling content to be taught:

<u>Autumn term</u>	<u>Spring term</u>	<u>Summer term</u>
<p>Revisit Strategies at the point of writing: Have a go Plurals (adding '-s', '-es' and '-ies') Apostrophe for contraction and possession</p> <p>Rare GPCs Words with 'silent' letters</p> <p>Morphology/ Etymology Use spelling journals to record helpful etymological notes on curious or difficult words</p> <p>Word endings</p> <ul style="list-style-type: none"> • Words with the letter string '-ough' • Words ending in '-able' and '-ible' <p>Homophones <i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i></p> <p>Hyphen Use of the hyphen (<i>co-ordinate, co-operate</i>)</p> <p>Dictionary Use of a dictionary to support teaching of word roots, derivations and spelling patterns Use of a dictionary to create word webs</p> <p>Learning and Practising spellings Pupils:</p> <ul style="list-style-type: none"> • Learn selected words taught in new knowledge this term. • Learn words from the Years 5 and 6 word list. (average of 7 words each term.) • Learn words from personal lists. 	<p>Revisit Strategies at the point of writing: Have a go Apostrophe for possession</p> <p>Rare GPCs</p> <ul style="list-style-type: none"> • Teach words with rare GPCs from the Year 5 and 6 word list (<i>bruise, guarantee, queue, immediately, vehicle, yacht</i>) • Words with the /i:/ sound spelt 'ei' after 'c' (<i>receive, ceiling</i>) <p>Morphology/ Etymology Teach extension of base words using word matrices.</p> <p>Word endings</p> <ul style="list-style-type: none"> • Words ending in '-ably' and '-ibly' • Revise words ending in '-able' and '-ible' <p>Homophones <i>altar/alter, led/lead, steal/steel</i></p> <p>Dictionary Use a dictionary to create collections of words with common roots</p> <p>Learning and Practising spellings Pupils:</p> <ul style="list-style-type: none"> • Learn selected words taught in new knowledge this term. • Learn words from the Years 5 and 6 word list. (average of 7 words each term.) • Learn words from personal lists. 	<p>Revisit Strategies at the point of writing: Have a go A range of strategies for learning words</p> <p>Homophones <i>(cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose)</i></p> <p>Suffixes Problem suffixes for your class.</p> <p>Dictionary Teach use of dictionary to check words, referring to the first three or four letters</p> <p>Morphology/ Etymology Teach morphemic and etymological strategies to be used when learning specific words</p> <p>Learning and Practising spellings Pupils:</p> <ul style="list-style-type: none"> • Learn selected words taught in new knowledge this term. • Learn words from the Years 5 and 6 word list. (average of 7 words each term.) • Learn words from personal lists.