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|  | English | Maths | Science | Computing | RE |
| Autumn 1 | Text: ‘The Story of Tutankhamun’TV news report | Place Value +/- | Forces – Friction, Pushes and Pulls | E-Safety | What do Christians learn from the Creation Story?Heene values |
| Autumn 2 | Text: ‘Scarab’s Secret’Story writing‘Christmas story’ Speech marks | Magnets and Springs | E-SafetyWord processing and internet research | ForgivenessChristmas Story |
| Spring 1 | ‘The Water Cycle’Text: ‘The Rhythm of the rain’Water cycle reportPoetry | x/$÷$MoneyStatistics | Plants | We are presenters | Who is Jewish and what do Jewish people believe? |
| Spring 2 | Text: ‘Wind in the Willows’Diary WritingCharacter ProfilesEaster story | Rocks and Soils | We are opinion pollsters | Why is the cross more than a symbol of sacrifice? |
| Summer 1 | Text: ‘Stone Age Boy’Stories with Historical Settings | FractionsTimeShapeMeasures | Light and Shadow | We are programmersCoding - Scratch | What is the Trinity? |
| Summer 2 | Text: ‘TBC’Non-chronological reportsText: ‘TBC’Poetry | Animals, including humans | We are bug fixersCoding - Scratch | What are important times for Jewish families? |