

'Learning together, loving others, guided by God'

#### Heene Church of England (Aided) Primary School

Friday 17<sup>th</sup> September 2021

Dear Parents and Carers,

Welcome to our rather lengthy newsletter; lengthy because for the first time this week, the teachers have given you a little snapshot of the learning they have lined up for your children for next week! I do hope you find them of help and if you have any thoughts on the content we are offering you, then please let the class teachers know by using the class emails that you will have been given. If you are unsure then please use your child's class name followed by @heeneprimary.co.uk

Class email addresses: Whilst talking about email addresses, going forward please could we ask that you *never* use the class email address to tell us about an absence, a COVID issue, different person picking up your child, or medication changes or anything other than questions related to the class, either in terms of learning or possible issues which may have arisen on a particular day, for example. Please *always* use the <a href="mailto:office@heeneprimary.co.uk">office@heeneprimary.co.uk</a> address for that purpose. This will ensure that safeguarding remains secure and that the messages go through the correct channels.

**Uniform questions:** We have had a number of questions this week relating to uncertainty about uniform. I hope I can simply explain the ideal situation we would currently like you to follow.

We are currently happy for children to wear pale blue polo shirts, whatever year group they are in. If they wear polo shirts, then they will not be asked or expected to wear a tie. If the children are wearing the darker blue button up shirts then they are asked to wear a tie. I hope that makes the situation clear to all? If you are still unsure then please do be in touch at <a href="head@heeneprimary.co.uk">head@heeneprimary.co.uk</a> and we will ensure we are all on the same page. Again I really would like to thank you all for the great effort you are making with the children looking smart and ready to learn – they do look amazing!

**Covid-19 Challenges:** Just to make you aware that we continue to be challenged by the concerns regarding the numbers of Covid-19 cases in the area. Whilst we are continuing as normal, we have had a couple of cases in school this week and so when this happens we will be sending you additional information about what you must do and also what you are advised to do. We may have to do this quite frequently and so we would ask for your patience with this and would also ask you to follow the guidance we are sending – thank you for your support with this in our efforts to keep all our school community safe.

















**SEND Review on Monday:** We are very much looking forward to welcoming the Special Educational Needs Team into Heene on Monday, to completely review the provision we are offering our children. We are excited to know that Mrs. Daisley, Mrs. Irvine, Mrs. Sherlock, Mrs. Wilson and Miss Beer will all be present at the review. Thank you to the parents who responded to the questionnaire as this will help the whole review process. We will be sure to let you know the outcome as soon as we have it.

#### **NEXT WEEK'S LEARNING!**

# An exciting week coming up in Reception!

In Gruffalo and Elmer classes the children will be coming in for the whole day for the first time. They will be starting their phonics sessions learning sounds for s, a, t, p.

Keep a look out for their Phonics Home Learning book which will come home on Thursdays for them to practice these new sounds. Please make sure this book comes back to school every Wednesday so we can stick in the next set of sounds.

In Maths we will be exploring pairs, finding two things that are the same, matching socks is a good way to practice this at home. We will also explore sorting objects and introduce the term 'sorting rule'. We will see if they can guess the teachers/ friends sorting rule.

For our 'Marvellous Me' topic we will be starting by reading 'Super Duper You', which will be our key text for the Autumn term. The children will practice drawing themselves and things that they love to do. In Art they will be learning about self-portraits and use different objects and materials to create their face.

# The week ahead for Year 1:

**In English** we continue to look at the book 'Seasons Come, Seasons Go, - TREE. The children will be learning to write sentences describing the pear or apple tree in our garden.

In phonics we will revise the phase 3 digraphs ai, ee, oa, the tri graph igh, reading the tricky words was and my and writing the tricky words to and the.

**In Maths** we will continue to look at Number: Place value (within ten) focusing on representing numbers to ten, counting forwards and backwards, counting one more and one less.

**In RE** we will be continuing our journey looking at who is God and the Christian story behind God. Next week's learning will focus on what Christians believe God is like

**In Science** we continue to talk about the months of the year and the seasons. *Please talk to your child about when their birthday is.* 

**In Art** we continue creating portraits in the style of Pablo Picasso.

**In history** we will continue to look at our families and who is older and younger, creating a family time line. *Please talk to your children about who is older and younger than them in their family and please can you write some notes on this.* 

### In Year 2 Next Week!

**English:** Our focus will be on writing statement sentences to share information about our school. We will be using an ideas booklet to plan our 'Notes about Heene Primary School' which will be used in a leaflet at the end of our topic in December. The book we are reading is 'Here We Are' by Oliver Jeffers.

**RE:** Continuing our theme of Christian/Jewish story of Creation. What would the sixth day look like? We will look at Christian and Jewish art to think about our own picture of the day that animals and humans were created and to choose from paints, pencils or pastels to make their own Creation art.

**Maths:** Our focus is place value. We will be comparing numbers using the greater than and less than symbols and ordering two digit numbers. We will also be working on our problem solving skills and solving problems linked to place value.

**Science:** Our enquiry question is 'How do we know something is alive?' We will recap our learning from last week and list the things plants and animals need in order to survive

**Geography:** We will be looking more closely at what types of landscape we would see in West Sussex if we were on a journey. We will use aerial photos and children's own experiences.

**Computing:** Our focus this term is e-safety. We have learnt how to keep our personal information safe. This week we will focus on trust, discussing who we can trust and how we know we can trust them.

#### The Year 3 – Adventure continues:

**English:** We will draft and publish our own setting description of a cave using 'The First Drawing' by Mordicai Gerstein as our key text.

**In Maths:** we will look at place value, comparing, ordering and sequencing numbers to 1000.

**RE:** Here we will look at what Christians believe about how the world was created.

**In our History:** We will look into how people lived in the Stone Age.

**Geography next week:** We are going to ask the question 'Where is Worthing and where can we travel to from here?'

**Our Science next week:** We are planning our own investigation into *friction*.

## Fun in Year 4 next week:

**English:** Focus is descriptive writing – the children will be using their ideas booklets to write a descriptive extract inspired by the book 'Because' by Mo Williams. We have been focusing on a range of language features including similes and personification.

**Maths:** Focus is place value, number lines and rounding—we will be building on our knowledge of place value to solve problems this week, including using concrete and pictorial representations.

**Science:** Focus is living things and their habitat - we will be discovering what we know about these terms and considering key questions we could answer within the topic.

**RE:** Focus is creation –the children will be discovering what Adam and Eve's actions can teach us and what happened in the Garden of Eden.

**History:** Focus is Romans - the children will be looking back at how the Romans conquer Britain. We will also learn about what the Celts were like from a book written by Julius Caesar.

### Year 5's Learning journey next week:

**In our English** - We will be continuing the story of Beowulf. We will be planning our writing: a letter to Beowulf from King Hrothgar warning him of the dangers of the monster Grendal.

**For our studies in Maths** – we will be rounding (up and down) numbers of up to 5 digits comparing and ordering 3-4- and 5-digit numbers. We will be using these skills and knowledge to solve 'real life' problems for example.

'A new sports stadium is being built in Old town. It will be able to hold 5,580 spectators. To celebrate the opening of the sports stadium, each spectator will be given a souvenir balloon. These balloons are sold in packs of 100. How many packs will need to be purchased to ensure there are enough balloons?'

**In science:** We will be planning and conducting investigations to explore how some solids (sand, flour, coffee, rice, sugar etc) dissolve in water and to discover whether 'variables' such temperature of water and number of stirs affect the outcome. We will be learning new vocabulary to help us in our investigations. We will also discuss how dissolving is different to melting.

**For our History next week:** We will be discovering who The Vikings were and why they came to this country.

**For geography**: We will be developing our skills of map-work by using an atlas, labelling a map, inserting a key, locating specific symbols.

### Notes for Y6 Parents 16/9/21

**English:** Focus letter writing – the children will be using their ideas booklets to write letters as if they were a child evacuee like 'William Beech' from our focus text 'Goodnight Mister Tom'.

**Maths:** Focus place value, addition and subtraction – we will be building on our knowledge of place value to solve problems this week, including formal written methods for adding and subtracting.

**Science:** Focus evolution and inheritance – we will be discovering what we know about these terms and considering key questions we could answer within the topic. This will link with our RE where we will be discussing 'Creation and Science'.

**History:** Focus WW2 – over the next week children will be continuing their research on the significant people during WW2 – Adolf Hitler, Neville Chamberlain and Winston Churchill. Some children will also be considering the impact that these people had and how the outcomes of WW2 may have differed without their influences.

**Geography:** Focus Canada – this week will see children looking at the physical features of Canada including lakes, mountains and rivers. They will consider the locations, map reading scales and terrains of different areas.

And finally for this week:

St Matthew's Church, Tarring Road, Worthing is holding a Family Fun Afternoon tomorrow

Saturday 18 September

The fun, for children with a parent or carer, begin at 2pm and runs through until 5pm

It is all entirely free and the activities include a bouncy slide, craft (clay modelling and mask making), football and other games

Drinks and cakes are also provided without charge

If it rains the event will be under cover – so do still go along – whatever the weather. All welcome!

Wishing you all a lovely weekend

Joy Waelend – Co-Headteacher