



Subject: PE Topic: Invasion Games Year Group: Year 5

What I should already know:

- Play games demonstrating accuracy of skills to control, dribble and pass the ball
- Find ways of attacking successfully and communicate as a team to keep possession of the ball
- Intercept the ball
- Make space in order to pass/set up goal scoring opportunities
- Know the rules of games and play games fairly
- Understand the need for attack and defence

Vocabulary:

Football, dribble, pass, shoot, instep, laces, strike, header, dominant, non-dominant, control, follow, intercept, receive, trap, attacker, defender, mark, dodge, wrong foot, fake, outwit opponent, step over, maintain possession, supporting pass, signal, get free, progress ball up field, roles, tactics, offensive, defensive, evaluate, improve, goalkeeping, rules inc. hand ball.

What I will know by the end of the unit:

- Play 6aside+ games demonstrating accuracy and consistency of skills to control, dribble, pass and shoot the ball
- identify and use tactics to maintain possession as a team and make progress towards the opposition's goal
- dodge to get free with increasing success, signalling for ball and creating space
- mark opponents and support each other in defence to deny space/goal scoring opportunities
- evaluate their own and other team's performance considering why they were un/successful

Activities I can take part in to achieve my objectives:

- Individual, paired and small group practices: dribbling, passing and shooting
- Small sided practices focusing on outwitting opponent and dodging etc.
- Teaching headers and throw ins
- Small sided games/practices focusing on principles of attack and defence
- Full games applying rules, skills and tactics