



*'Learning together, loving others, guided by God'*

**Heene Church of England (Aided) Primary School**

**Mrs Julia Sherlock and Miss Joy Waelend**

Friday 1<sup>st</sup> October 2021

Dear Parents and Carers,

Thank you so much for another great week at Heene, for your support, for your hard work in ensuring the children come to school on time and most looking very smart indeed; it has been a good week.

Just a couple of reminders please about PE Uniform:

Whilst we are happy for the children, if they need to, to wear leggings under their shorts, these must be black or grey please and certainly NOT patterned in any way; this is not the uniform we are asking for at Heene. Also the children should come to school on PE days wearing their school jumper and NOT a different jumper of their choice; again this is not Heene uniform. Thank you for your support with this important area of our improvement work at school.

Miss Waelend's Video Message for this week.

Here is the link to this week's video message from Miss Waelend.

<https://youtu.be/t5ijMOEN0xY>

**And so to the learning**

**Next Week in Year R:**

In Gruffalo and Elmer classes the children will continue the topic 'Marvellous Me'. In English, they will be continuing to focus on ourselves and all the things that make us who we are. Following on from our 'Super Duper You' story, we will be further exploring the topic with the 'Odd Dog Out' story by Rob Biddulph. The children will be learning to write some facts about themselves that they can share with the rest of the class.

In this week's phonics session's children will be learning sounds for g, o, c, k and the word 'and'. They will be learning to build, read and spell this word and simple vc /cvc words that contain the letters taught so far. Keep a look out for their Phonics Home Learning book which will come home on Thursdays for them to practise these new letters and sounds.



INVESTORS  
IN PEOPLE



Norfolk Street, WORTHING, West Sussex BN11 4BB

Email: [office@heenepriamry.co.uk](mailto:office@heenepriamry.co.uk)

Telephone: 01903 201386

Fax: 01903 215033

Please make sure this book comes back to school every Monday so we can stick the next set of letters and sounds in.

In Maths we will be making simple patterns. The children will be copying, continuing and creating their own simple repeating patterns. We encourage the children to say the pattern aloud as this helps them to identify the part which repeats and supports them to continue the pattern.

This week in Understanding the World, the children will be going on a tour around the school with their class and teacher. We will use a map to guide us through the building and back to our classrooms. They will then be able to have a go at drawing their own map of the walk through the school.

### **Learning next week in Year 1**

In English we continue to look at the book 'Seasons Come, Seasons Go, Tree'. We will write a day in the life of the owl.

In phonics we will revise the phase 3 digraphs **ur, ow, oi and the trigraph ear**. We learn to read the tricky word '**here**'. Please continue to help your child recognise the tricky words 'I, no, go, to, into, we, me, be, he, she, was, my, you, they'. We have recently revisited all of these in class.

In Maths we will be moving onto a new topic area that will be focusing on addition and subtraction. Next week we will be looking at introducing part whole models, number bonds to 10 and the addition symbols.

In RE we will be continuing with learning about The Lost Son story and how God teaches Christians about forgiveness.

In Science we will be weather watchers for the week, observing what the weather is like in Autumn.

In Art we will be using the natural resources to make art.

In history we will look at how technology has changed over the years and changed us too.

### **Year 2 continue their learning:**

**English:** Having met our penguin and read the book Poles Apart by Jeanne Willis & Jarvis, we will be busy collecting facts to present as a penguin fact page. We will be including some 'expanded noun phrases' as part of our grammar work.

**RE:** In our work about the Christian/Jewish Creation story we are thinking about what we think God would have expected people to do with his world. Listing ways that each one of us can make the world better. This links well with Mrs Sherlock's Collective Worship on 27<sup>th</sup> September.

**Maths:** We will be focusing on addition and subtraction. We will be learning about fact families and number bonds and related facts. We will also learn how to check our calculations.

**Science:** Our enquiry question is '*What is a habitat?*' We will be finding out about different habitats, some local and some linked to our English. We will learn what a habitat is and be able to explain how some living things depend on others in order to survive.

### **The learning journey in Year 3 next week:**

**English:** Writing a diary from the point of view of a child in the Stone Age using 'The First Drawing' by Mordicai Gerstein as our inspiration.

**Maths:** Learning to add and subtract tens or ones from a 3-digit number. For example (easiest to hardest):  $243 + 4$ ,  $339 - 2$ ,  $457 + 8$ ,  $281 - 7$ ,  $265 + 10$ ,  $327 - 10$

**RE:** Learning about the Ten Commandments and linking them to our own lives.

**Science:** Finding out how friction works. Finding out and discussing how forces act during friction. Using words like: smooth, rough, force, friction.

**Geography:** Do we live near rivers? Discussing what a river is and finding any local rivers and the longest rivers in the UK.

**History:** How did Stone Age people make tools? Completing research to find out what tools people used in the Stone Age. How were they made? What were they used for?

### **In Year 4 next week:**

**In English** we will be writing an invitation letter from the perspective of the girl in the book 'Because'. Because she received an unexpected ticket to a music performance, her whole life changed. We will be writing an informal letter to her uncle inviting him to her first professional performance.

**In Maths** we will be adding 3- and 4-digit numbers together using exchange.

**In Science**, we will be learning if living thing can belong to more than one group.

**In R.E**, we will be learning why Adam and Eve gave into temptation?

**In History**, we will be learning about life in Roman Britain.

**In RSHE**, we will be continuing to learn about road safety and how to keep safe on the roads.

**In PE**, we will be learning how to create sequences in gymnastics using balances, movements and shapes.

### **Exciting times in Year 5:**

**English:** We will immerse ourselves in diaries and diary writing in preparation for planning and drafting a diary that we imagine Beowulf would write after battling with the ogre, Grendel.

**Maths:** Our maths work will focus on methods of adding numbers of four digits or more, including column addition, needing 'exchanging'.

**Science:** In Science we will be investigating with solids and liquids in order to discover the difference between soluble and insoluble. We will look into separating and filtering materials and liquids such as sand and water.

**History:** Continuing our research on The Vikings, we will be finding out who they were and why they came to Britain. We will focus on the Viking raids at Lindisfarne.

**Geography:** We will be reviewing the 4 points of the compass and progressing to learn the 8 points of the compass; also lines of longitude and latitude and asking 'where is London in relation to the equator?'

### **Year 6 learning continues**

**English** - Children will be drafting, editing and publishing their non-chronological reports about evacuees.

**Maths** - We will be learning how to multiply 3/4 digit x 2 digit numbers.

**Science** - Continuing our learning of evolution and inheritance by answering the question, how are characteristics passed from parents to their offspring?

**RE** - In RE this week, we will be investigating how well humans are responding to the responsibility of caring for our planet, taking into account religious and nonreligious viewpoints

**History** - Who were the Allies and Axis – what were their roles?

**Geography** - What is the land like in different Canadian provinces and what natural resources can be found there?

## Homework

Please look out for the homework sheets coming home today. As we have shared previously, this term the children will have a choice of tasks, mostly linked to their topic. They can choose the order in which they complete the tasks but must continue to hand their homework books in every Wednesday for checking and to celebrate their achievements. We are planning for the Homework books to come home next week, having just received them into school. The activities are organised by subject. To achieve a good balance over the term, there is sometimes an indication of the minimum number of tasks to be completed for each subject. In addition to the tasks on the sheet, maths activities will be set each week (from Year 2) along with spelling lists or activities.

Thank you for your continued support.

Have a lovely weekend

Joy Waelend

Co-Headteacher