



Subject: PE Topic: Dance Year Group: Year 2

**What I should already know:**

- To perform dances using simple movement patterns.
- Move expressively responding to music/story in an imaginative way
- Dance with a partner
- Try to keep time with the music/beat
- Link and repeat 2 or more movements
- Choose correct movements to match words

**Vocabulary:**

Describe, movements, level, speed, explore, perform, listen, beat, time, counting, travel, respond, partner, copy, repeat, practise, flow, step patterns, direction, vary, shape, position, small group, phrase, sequence, opposite, together, independent, review, reflect, perfect, start, finish.

**What I will know by the end of the unit:**

- Move imaginatively in response to music/story in pairs or small groups
- Change speed and direction
- Link moves to create and perform a simple dance
- Improve my own performance by practising and refining my movements
- Observe and comment on others' performances

**Activities I can take part in to achieve my objectives:**

- Explore movements associated with stimulus – share ideas
- Copy and repeat simple movement patterns to gain ideas/sense of rhythm
- Moving in time with music – practise
- Exploring changes in speed, level and direction
- Linking moves with partner and within a small group
- Evaluating and improving – describing own and others' performances