



Who Made the World ? 2

What I already know

God created the universe. • The Earth and everything in it are important to God. • God has a unique relationship with human beings. • Humans should care for the world because it belongs to God.

Resources

Please read the Understanding Christianity booklet!

First Bibles in class Genesis. Books about Christian creation story.

Key Understanding for teacher

The story of Creation opens the Bible. For Christians, it sets out the relationship between God, the universe and all life. It reveals God as powerful (able to create a whole universe from nothing), creative (the beauty and diversity of the created world), orderly (the careful structure of the events of creation), and concerned with the role and value of life (Creation is prepared for life, with human life as the pinnacle, made in God's image).

The passage is vivid, energetic and memorable. It is likely to have been passed on orally through generations, and probably edited into its written form around the eighth century BCE. The passage says a great deal about the kind of God Christians (and Jewish people) believe in, and many Christians would say it was written to glorify this

God, reminding believers of their dependence on God for everything.

For Years 1 and 2, teaching should explore the narrative account, how much it reveals about what God is like, and what it reveals about the place of humans in the world. Controversies about the relationship between this account and science will be explored further up the school.

Christians may use this opening chapter of the Bible in church and in their private prayers. They use it to remind themselves about what God is like, and when they think about the wonders of the world we live in. They might be inspired to be creative, or to care for the Earth and its creatures, or to study the world in order to understand it better.

What I will know at the end of this unit

Retell the story of creation from 1:1-2:3 simply.

Say what the story tells Christians about God, creation and the world.

Give at least two examples of what Christians do to look after the world for God.

Think, talk and ask questions about living in an amazing world.

Ideas for tasks

Dance ideas in UC

Use plant investigation in Science to show an example of how lack of care can make a difference to the life of a plant. As do humans affect the wellbeing of the planet.

Use Art as a response to the Creation – the busy and the rush – awesome creation. The calm of the rest and the need for regaining energy ready for another 6 days of work.

Words we need to know

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| Creation | Making something that didn't exist before. |
| Creator | Someone who makes something new. |
| Genesis | The first book in the Bible. |
| Earth | The planet we live on. |
| God | The name of the special being that Christians believe made the world. |
| Being Thankful | When you are grateful for the things that you have and appreciate things and people. |

Challenge and Support

Support children to explore the Genesis story of Creation - through building with Lego, painting in Art. Basic story. Sequence the story retelling orally to an adult.

Simple closed questions to build up to more challenging questions eg What do Christians believe about how the world started? What did He make? How do we know?

Challenging - Challenge the knowledge contained in Genesis. If God made the world, who made God? What would happen if God stopped caring about our world? How can we as a Church of England school do to help to keep the world safe? How does that build a relationship with God?